

Chapel Hill Academy

Early Childhood Literacy and Math Plan

Literacy: Early Childhood Campus Plan

- To Increase student literacy performance, K-3rd grade teachers will:
 - Have a shared vision of what high-quality literacy instruction looks like
 - Attend professional development and use knowledge gained in the classroom
 - Complete purposeful and intentional internalization of units and lessons in curriculum
 - Support the belief that every child deserves a champion
 - Use literacy assessments to diagnose unfinished instructions
 - Participate in vertical alignment discussions to understand how curriculum builds from one grade to the next
 - Collaborate with teammates to support each other through the learning process
 - Participate in peer observations to support a strong instructional community
 - Support and nurture learners to increase their skills and love as readers and writers

EARLY CHILDHOOD LITERACY BOARD OUTCOME GOAL

- The percentage of all 3rd Graders that score MEETS or above on STAAR reading will go from 29% in Spring of 2022 to 60% in Spring of 2027.

Student Group: Reading-All Third Graders					
29%	30%	39%	47%	56%	60%
(actual)	(actual)	(goal)	(goal)	(goal)	(goal)
2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
baseline					

Math: Early Childhood Campus Plan

To Increase student math performance, K-3rd grade teachers will:

- Plan collaboratively each week by reviewing formative assessment data, student work samples, and curriculum documents;
- Differentiated math strategies are incorporated into lessons to close the achievement gap for subpopulations;
- Attend professional learning sessions to support math instruction to boost student learning through the Region 11-"All Aboard", Family Math and Science Night, and on-going school-wide professional development.

EARLY CHILDHOOD MATH BOARD OUTCOME GOAL

- The percentage of all 3rd Graders that score MEETS or above on STAAR math will go from 41% in Spring of 2022 to 60% in Spring of 2027.

Student Group: Math-All Third Graders					
41%	52%	54%	56%	58%	60%
(actual)	(actual)	(goal)	(goal)	(goal)	(goal)
2021-22 baseline	2022-23	2023-24	2024-25	2025-26	2026-27