2021-22 Texas Academic Performance Report (TAPR)

District Name: CHAPEL HILL ACADEMY

District Number: 220815

2022 Accountability Rating: C

This district is a Charter District.

2022 Special Education Determination Status:

Meets Requirements



	School Year	State							Asian		Races	Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
			STA	AAR Per	formance I	Rates by 1	ested	Grade, Su	bject, a	ind Perfo	rmance	e Level					
Grade 3 Reading					I						I			1	I		
At Approaches Grade Level or Above	2022	76%	77%	55%	47%	59%	*	-	*	-	*	17%	*	30%	71%	46%	57%
	2021	67%	70%	56%	52%	73%	40%	-	-	-	29%	22%	*	37 /0	52%	49%	50%
At Meets Grade Level or Above	2022	51%	53%	30%	18%	35%	*	-	*	-	*	17%	*	28%	36%	23%	14%
	2021	39%	41%	21%	17%	31%	20%	-	-	-	14%	22%	*	24%	13%	20%	33%
At Masters Grade Level	2022	30%	32%	22%	9%	35%	*	-	*	-	*	0%	*	20%	29%	9%	14%
	2021	19%	21%	2%	2%	0%	0%	-	-	-	14%	11%	*	2%	4%	2%	0%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	72%	62%	56%	65%	*	-	*	-	*	50%	*	59%	71%	46%	43%
	2021	62%	64%	29%	21%	36%	60%	-	-	-	43%	22%	*	29%	30%	20%	50%
At Meets Grade Level or Above	2022	43%	44%	42%	38%	35%	*	-	*	-	*	33%	*	41%	43%	26%	43%
	2021	31%	33%	13%	6%	24%	20%	-	-	-	14%	22%	*	15%	9%	11%	33%
At Masters Grade Level	2022	21%	22%	22%	15%	24%	*	-	*	-	*	17%	*	20%	29%	17%	0%
	2021	14%	15%	2%	0%	8%	0%	-	-	-	0%	0%	*	2%	4%	0%	17%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	78%	58%	52%	67%	*	-	*	-	*	29%	*	54%	67%	50%	63%
	2021	63%	64%	51%	45%	44%	83%	*	*	-	*	17%	-	64%	36%	42%	70%
At Meets Grade Level or Above	2022	54%	56%	29%	25%	43%	*	-	*	-	*	0%	*	27%	33%	24%	38%
	2021	36%	38%	21%	15%	22%	50%	*	*	-	*	0%	-	21%	19%	13%	40%
At Masters Grade Level	2022	28%	30%	11%	11%	14%	*	-	*	-	*	0%	*	10%	13%	7%	13%
	2021	17%	19%	8%	11%	0%	0%	*	*	-	*	0%	-	10%	6%	7%	10%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	70%	38%	32%	48%	*	-	*	-	*	14%	*	44%	25%	28%	38%
	2021	59%	61%	47%	40%	44%	67%	*	*	-	*	0%	-	57%	36%	38%	70%
At Meets Grade Level or Above	2022	43%	44%	14%	7%	29%	*	-	*	-	*	0%	*	15%	13%	11%	38%
	2021	36%	38%	12%	11%	6%	17%	*	*	-	*	0%	-	12%	11%	7%	20%
At Masters Grade Level	2022	23%	24%	4%	0%	10%	*	-	*	-	*	0%	*	4%	4%	4%	25%
	2021	21%	23%	5%	6%	0%	0%	*	*	-	*	0%	-	5%	6%	4%	10%
Grade 5 Reading																	

		State			African American			American Indian	Asian	Pacific Islander		Ed (Current)	Ed		ously Enrolled		EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%		76%	68%		100%	*	*	-	100%	20%	-	78%	72%	67%	100%
	2021	73%	74%	68%	59%			*	·	-		40%	*	0070		60%	50%
At Meets Grade Level or Above	2022	58%	59%	44%	36%		80%		*	-	60%	20%	-	7070		41%	45%
	2021	46%	48%	39%	25%		*	*	*	-	*	20%	*	47 /0	31%	30%	50%
At Masters Grade Level	2022	36%	38%	25%	18%		80%	*	*	-	2070	0%	-	3270		26%	45%
	2021	30%	31%	26%	18%	29%	*	*	*	-	*	0%	*	34%	17%	15%	33%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	77%	69%	59%	72%	100%	*	*	-	100%	20%	-	74%	60%	61%	91%
	2021	70%	70%	58%	50%	67%	*	*	*	-	*	20%	*	68%	47%	48%	83%
At Meets Grade Level or Above	2022	48%	48%	39%	27%	28%	80%	*	*	_	100%	0%	-	42%	32%	33%	45%
	2021	44%	45%	26%	16%	33%	*	*	*	-	*	0%	*	34%	17%	15%	50%
At Masters Grade Level	2022	25%	24%	16%	14%	11%	40%	*	*	_	20%	0%	-	20%	8%	17%	18%
	2021	25%	26%	16%	9%	19%	*	*	*	_	*	0%	*	18%	14%	8%	50%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	68%	39%	32%	33%	100%	*	*	-	40%	0%	-	44%	28%	30%	64%
	2021	62%	64%	38%	33%	33%	*	*	*	-	*	0%	*	41%	36%	23%	50%
At Meets Grade Level or Above	2022	38%	40%	13%	18%	6%	0%	*	*	_	0%	0%	_	20%	0%	11%	9%
	2021	31%	33%	10%	5%	5%	*	*	*	_	*	0%	*	11%	8%	3%	17%
At Masters Grade Level	2022	18%	18%	3%	2%	0%	0%	*	*	_	0%	0%	_	4%	0%	4%	9%
	2021	13%	14%	4%	0%		*	*	*	_	*	0%	*			0%	0%
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	72%	65%	54%	71%	*	-	*	-	*	20%	*	63%	66%	61%	70%
	2021	62%	65%	51%	46%	67%	40%	-	*	-	*	11%	*	55%	46%	50%	75%
At Meets Grade Level or Above	2022	43%	45%	32%	20%		*	-	*	_	*	0%	*		26%	26%	50%
	2021	32%	34%	25%	22%		20%	_	*	_	*	0%	*		27%	27%	25%
At Masters Grade Level	2022	23%	24%	18%	14%		*	_	*	_	*		*			8%	20%
, a masters drade Level	2022	15%	16%	9%	9%		20%	_	*	_	*		*			8%	0%
Grade 6 Mathematics	2021	13/0	1070	3 /0	370	10 70	20 /0	_		_		0 70		1070	0 70	0 70	U /0
At Approaches Grade Level or Above	2022	73%	75%	58%	54%	57%	*	-	*	-	*	40%	*	63%	55%	47%	70%
	2021	68%	70%	54%	48%	62%	40%	-	*	_	*	11%	*	64%	43%	54%	75%

		State			African American			American Indian		Pacific Islander		Ed	Ed	ously Enrolled			EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	39%	42%	19%		19%		-	*	-	*	0%	*	25%		8%	20%
	2021	36%	39%	19%				-		-	*	0%	*	17%		15%	33%
At Masters Grade Level	2022	16%	18%	8%				-	*	-	*	0 70	*	13%		3%	20%
	2021	15%	17%	6%	4%	10%	0%	-	*	-	*	0%	*	5%	8%	2%	0%
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	81%	84%	82%	91%	60%	-	*	-	*	36%	*	85%	83%	80%	100%
	2021	69%	72%	79%	70%	88%	100%	*	*	-	*	57%	*	78%	81%	72%	*
At Meets Grade Level or Above	2022	56%	58%	51%	52%	41%	60%	-	*	-	*	18%	*	49%	53%	43%	44%
	2021	45%	48%	51%	47%	13%	86%	*	*	-	*	14%	*	51%	50%	38%	*
At Masters Grade Level	2022	37%	39%	26%	32%	14%	20%	_	*	_	*	9%	*	29%	22%	26%	11%
	2021	25%	27%	32%	27%	13%	71%	*	*	-	*	14%	*	30%	38%	21%	*
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	61%	47%	39%	50%	60%	-	*	-	*	27%	*	51%	42%	41%	67%
	2021	55%	56%	53%	37%	50%	86%	*	*	-	*	14%	*	54%	50%	41%	*
At Meets Grade Level or Above	2022	31%	31%	17%	14%	18%	20%	-	*	-	*	0%	*	22%	11%	9%	22%
	2021	27%	27%	32%	23%	25%	57%	*	*	-	*	14%	*	35%	25%	14%	*
At Masters Grade Level	2022	13%	12%	5%	5%	5%	0%	-	*	_	*	0%	*	10%	0%	0%	0%
	2021	12%	11%	13%	3%	13%	57%	*	*	-	*	14%	*	16%	6%	0%	*
Grade 8 Reading																	
At Approaches Grade Level or Above	2022	83%	84%	93%	92%	89%	100%	*	*	-	*	*	-	93%	93%	90%	*
	2021	73%	75%	84%	78%	100%	83%	-	-	*	*	43%	*	88%	81%	77%	*
At Meets Grade Level or Above	2022	58%	59%	57%	58%	22%	83%	*	*	-	*	*	-	53%	64%	48%	*
	2021	46%	48%	56%	47%	70%	67%	-	-	*	*	14%	*	54%	58%	42%	*
At Masters Grade Level	2022	37%	38%	43%	42%	22%	83%	*	*	-	*	*	-	40%	50%	29%	*
	2021	21%	21%	22%	16%	20%	67%	_	-	*	*	0%	*	29%	15%	12%	*
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	72%	59%	46%	67%	100%	*	*	-	*	*	-	67%	43%	33%	*
	2021	62%	62%	55%	48%	83%	*	-	-	*	-	14%	*	60%	53%	37%	*
At Meets Grade Level or Above	2022	40%	39%	23%	13%	11%	67%	*	*	-	*	*	-	30%	7%	5%	*
	2021	36%	37%	21%	10%	67%	*	-	-	*	-	0%	*	20%	21%	11%	*

	School Year	State		District	African American			American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed		ously Enrolled		EB/EL (Current & Monitored)
At Masters Grade Level	2022	14%	14%					*	*	-	*	*	-	13%	0%	0%	*
	2021	11%	11%	3%	0%	17%	*	-	-	*	-	0%	*	0%	5%	0%	*
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	75%	41%	29%	22%	100%	*	*	-	*	*	-	50%	21%	24%	*
	2021	68%	70%	72%	63%	90%	100%	-	-	*	*	14%	*	88%	58%	50%	*
At Meets Grade Level or Above	2022	45%	46%	14%	4%	0%	67%	*	*	-	*	*	-	17%	7%	0%	*
	2021	43%	45%	42%	28%	70%	67%	-	-	*	*	0%	*	46%	38%	23%	*
At Masters Grade Level	2022	24%	24%	5%	0%	0%	33%	*	*	-	*	*	-	7%	0%	0%	*
	2021	24%	24%	16%	16%	10%	33%	-	-	*	*	0%	*	25%	8%	8%	*
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	64%	32%	33%	11%	50%	*	*	-	*	*	-	40%	14%	14%	*
	2021	57%	60%	58%	47%	60%	100%	-	-	*	*	14%	*	67%	50%	42%	*
At Meets Grade Level or Above	2022	31%	33%	5%	4%	0%	17%	*	*	_	*	*	-	7%	0%	0%	*
	2021	28%	31%	24%	19%	30%	50%	-	-	*	*	0%	*	25%	23%	12%	*
At Masters Grade Level	2022	18%	20%	2%	0%	0%	17%	*	*	-	*	*	-	3%	0%	0%	*
	2021	14%	15%	2%	3%	0%	0%	-	-	*	*	0%	*	0%	4%	0%	*
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	75%	-	-	-	-	_	-	-	-	-	-	-	-	-	-
	2021	73%	74%	100%	100%	*	100%	-	-	-	*	-	*	100%	100%	100%	-
At Meets Grade Level or Above	2022	43%	44%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2021	41%	43%	81%	82%	*	80%	-	-	-	*	-	*	79%	86%	86%	-
At Masters Grade Level	2022	27%	28%	-	-	_	-	_	-	-	-	-	-	-	-	-	-
	2021	23%	25%	33%	55%	*	20%	_	-	-	*	-	*	43%	14%	29%	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	75%	59%	52%	61%	83%	86%	93%	-	67%	28%	69%	61%	55%	49%	70%
	2021	67%	69%	55%	48%	59%	79%	89%	93%	*	63%	19%	73%	60%	50%	46%	67%
At Meets Grade Level or Above	2022	48%	50%	29%	24%	28%	49%	57%	68%	-	37%	11%	38%	31%	25%	22%	32%
	2021	41%	44%	27%	20%	30%	51%	67%	74%	*	20%	8%	45%	28%	24%	19%	34%

	School Year	State	Region 11		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	23%	24%	14%	11%	13%	34%	14%	43%	-	14%	7%	38%			11%	
	2021	18%	20%	11%	9%	9%	28%	33%	33%	*	5%	3%	23%	13%	9%	6%	11%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	76%	71%	65%	75%	88%	*	100%	-	85%	32%	75%	69%	74%	64%	81%
	2021	68%	71%	62%	56%	70%	76%	*	80%	*	59%	30%	63%	65%	58%	56%	68%
At Meets Grade Level or Above	2022	53%	55%	40%	34%	40%	63%	*	82%	-	50%	13%	50%	40%	40%	34%	40%
	2021	45%	47%	33%	26%	37%	55%	*	70%	*	32%	12%	50%	34%	31%	27%	39%
At Masters Grade Level	2022	25%	26%	23%	20%	21%	50%	*	55%	-	15%	5%	50%	25%	21%	17%	21%
	2021	18%	20%	15%	13%	11%	39%	*	40%	*	9%	5%	38%	16%	13%	10%	11%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	73%	55%	47%	58%	79%	*	91%	-	70%	29%	63%	59%	48%	44%	64%
	2021	66%	67%	51%	43%	55%	73%	*	100%	*	64%	14%	63%	55%	45%	42%	71%
At Meets Grade Level or Above	2022	42%	43%	25%	19%	24%	50%	*	73%	_	40%	8%	25%	30%	19%	16%	32%
	2021	37%	39%	22%	16%	29%	42%	*	70%	*	9%	7%	38%	24%	20%	14%	34%
At Masters Grade Level	2022	20%	21%	11%	7%	9%	29%	*	45%	-	20%	5%	25%	13%	6%	7%	13%
	2021	18%	18%	9%	6%	10%	21%	*	30%	*	5%	2%	25%	10%	8%	3%	16%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	76%	39%	31%	30%	100%	*	*	-	29%	11%	-	46%	26%	28%	62%
	2021	71%	73%	52%	45%	52%	90%	*	*	*	*	8%	*	59%	45%	34%	63%
At Meets Grade Level or Above	2022	47%	49%	13%	13%	4%	36%	*	*	-	0%	11%	-	19%	3%	7%	8%
	2021	44%	46%	23%	15%	26%	60%	*	*	*	*	0%	*	25%	21%	11%	38%
At Masters Grade Level	2022	21%	22%	3%	1%	0%	18%	*	*	-	0%	11%	-	5%	0%	3%	8%
	2021	20%	21%	9%	7%	6%	30%	*	*	*	*	0%	*	11%	6%	3%	13%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	77%	32%	33%	11%	50%	*	*	-	*	*	-	40%	14%	14%	*
	2021	73%	75%	58%	47%	60%	100%	-	-	*	*	14%	*	67%	50%	42%	*
At Meets Grade Level or Above	2022	50%	52%	5%	4%	0%	17%	*	*	-	*	*	-	7%	0%	0%	*
	2021	49%	52%	24%	19%	30%	50%	-	-	*	*	0%	*	25%	23%	12%	*

	School Year				African American	Hispanic		American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously Enrolled			EB/EL (Current & Monitored)
At Masters Grade Level	2022	30%	32%	2%	0%	0%	_	*	*	-	*	*	-	3%		0%	*
	2021	29%	31%	2%	3% formance I	0%		d Crada at	- Moote			0%	*	0%	4%	0%	T
3rd Graders			317	AAR PEI	iorinance i	Rates by i	Illone	u Graue at	. weets	Graue L	evel of	Above					
Reading and Mathematics	2022	36%	38%	27%	15%	29%	*		*		*	17%	*	24%	36%	20%	14%
Reading and Mathematics	2022	24%	26%	11%	6%	29%		-		-	14%	22%	*			11%	33%
Reading and Mathematics Including EOC	2021	36%	38%	27%	15%	29%		-	*	-	*	17%	*	1370		20%	14%
,	2021	24%	26%	11%	6%	20%	0%	_	_	_	14%	22%	*	13%	4%	11%	33%
Reading Including EOC	2022	51%	53%	30%	18%	35%		_	*	_	*	17%	*			23%	14%
	2021	38%	41%	21%	17%	31%		_	_	_	14%	22%	*			20%	33%
Math Including EOC	2022	43%	44%	42%	38%	35%	*	_	*	_	*	33%	*			26%	43%
	2021	31%	33%	13%	6%	24%	20%	_	_	_	14%	22%	*			11%	33%
4th Graders																	
Reading and Mathematics	2022	36%	37%	14%	7%	29%	*	-	*	_	*	0%	*	15%	13%	11%	38%
3	2021	26%	28%	8%	6%	0%	17%	*	*	_	*	0%	_	7%	8%	4%	20%
Reading and Mathematics Including EOC	2022	36%	37%	14%	7%	29%	*	-	*	-	*	0%	*	15%	13%	11%	38%
	2021	26%	28%	8%	6%	0%	17%	*	*	-	*	0%	-	7%	8%	4%	20%
Reading Including EOC	2022	54%	56%	29%	25%	43%	*	-	*	-	*	0%	*	27%	33%	24%	38%
	2021	36%	38%	21%	15%	22%	50%	*	*	-	*	0%	-	21%	19%	13%	40%
Math Including EOC	2022	43%	44%	14%	7%	29%	*	-	*	-	*	0%	*	15%	13%	11%	38%
	2021	36%	38%	12%	11%	6%	17%	*	*	-	*	0%	-	12%	11%	7%	20%
5th Graders																	
Reading and Mathematics	2022	41%	41%	33%	25%	22%	80%	*	*	-	60%	0%	-	36%	28%	28%	36%
	2021	34%	35%	24%	16%	29%	*	*	*	-	*	0%	*	34%	14%	13%	50%
Reading and Mathematics Including EOC	2022	41%	41%	33%	25%	22%	80%	*	*	-	60%	0%	-	36%	28%	28%	36%
	2021	34%	35%	24%	16%	29%	*	*	*	-	*	0%	*	34%	14%	13%	50%
Reading Including EOC	2022	58%	59%	44%	36%	39%	80%	*	*	-	60%	20%	-	46%	40%	41%	45%
	2021	46%	48%	39%	25%	52%	*	*	*	_	*	20%	*	47%	31%	30%	50%
Math Including EOC	2022	48%	48%	39%	27%	28%	80%	*	*	_	100%	0%	-	42%	32%	33%	45%
	2021	44%	45%	26%	16%	33%	*	*	*	-	*	0%	*	34%	17%	15%	50%
6th Graders																	

		State			African American	_		American Indian		Pacific Islander	Two or More Races	Ed (Current)	Ed		ously Enrolled		EB/EL (Current & Monitored)
Reading and Mathematics	2022	31% 24%	33% 26%	16% 14%		14% 19%	0%	-	*	-	*	0% 0%	*	25% 10%	11% 19%	5% 13%	20% 17%
Reading and Mathematics Including EOC	2022	31%	33%	16%				-	*	-	*	0%	*	25%	11%	5%	20%
	2021	24%	26%	14%	11%	19%	0%	-	*	-	*	0%	*	10%	19%	13%	17%
Reading Including EOC	2022	43%	45%	32%	20%	48%	*	-	*	-	*	0%	*	42%	26%	26%	50%
	2021	32%	34%	25%	22%	33%	20%	-	*	-	*	0%	*	24%	27%	27%	25%
Math Including EOC	2022	40%	42%	19%	17%	19%	*	_	*	-	*	0%	*	25%	16%	8%	20%
	2021	36%	40%	19%	13%	29%	20%	-	*	-	*	0%	*	17%	22%	15%	33%
7th Graders																	
Reading and Mathematics	2022	32%	33%	16%	11%	18%	20%	-	*	_	*	0%	*	20%	11%	9%	22%
	2021	26%	28%	28%	23%	13%	57%	*	*	-	*	14%	*	32%	19%	10%	*
Reading and Mathematics Including EOC	2022	33%	34%	16%	11%	18%	20%	-	*	-	*	0%	*	20%	11%	9%	22%
	2021	27%	29%	28%	23%	13%	57%	*	*	-	*	14%	*	32%	19%	10%	*
Reading Including EOC	2022	56%	58%	51%	52%	41%	60%	-	*	-	*	18%	*	49%	53%	43%	44%
	2021	45%	48%	51%	47%	13%	86%	*	*	-	*	14%	*	51%	50%	38%	*
Math Including EOC	2022	37%	37%	17%	14%	18%	20%	-	*	_	*	0%	*	22%	11%	9%	22%
	2021	32%	34%	32%	23%	25%	57%	*	*	-	*	14%	*	35%	25%	14%	*
8th Graders																	
Reading and Mathematics	2022	27%	26%	23%	13%	11%	67%	*	*	_	*	*	-	30%	7%	5%	*
	2021	21%	21%	17%	5%	67%	*	-	-	*	_	0%	*	10%	21%	11%	*
Reading and Mathematics Including EOC	2022	41%	41%	23%	13%	11%	67%	*	*	-	*	*	-	30%	7%	5%	*
	2021	33%	34%	40%	28%	70%	67%	-	-	*	*	0%	*	42%	38%	27%	*
Reading Including EOC	2022	58%	60%	57%	58%	22%	83%	*	*	-	*	*	-	53%	64%	48%	*
	2021	47%	49%	56%	47%	70%	67%	-	-	*	*	14%	*	54%	58%	42%	*
Math Including EOC	2022	48%	47%	23%	13%	11%	67%	*	*	-	*	*	_	30%	7%	5%	*
_	2021	43%	43%	46%	34%	80%	67%	-	-	*	*	0%	*	54%	38%	31%	*
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	35%	21%	14%	21%	50%	*	73%	_	30%	5%	25%	25%	16%	14%	26%
	2021	26%	28%	16%	11%	20%	29%	*	60%			7%	29%		14%	10%	29%
Reading and Mathematics Including EOC	2022	36%	38%	21%		21%		*	73%		30%	5%	25%		16%	14%	26%
	2021	28%	30%	19%	14%	22%	36%	*	60%	*	9%	7%	38%	20%	17%	12%	29%

	School Year	State	Region 11		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2022	53%	55%	40%	34%	40%	63%	*	82%	-	50%	13%	50%	40%	40%	34%	40%
	2021	41%	43%	33%	26%	37%	55%	*	70%	*	32%	12%	50%	34%	31%	27%	39%
Math Including EOC	2022	43%	44%	25%	19%	24%	50%	*	73%	-	40%	8%	25%	30%	19%	16%	32%
	2021	37%	39%	22%	16%	29%	42%	*	70%	*	9%	7%	38%	24%	20%	14%	34%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	Region11	District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				Schoo	l Progress	Domain -	- Acade	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2022	77	77	74	63	89	*	-	*	-	*	57	*	79	65	64	100
	2019	61	60	55	48	59	71	-	*	-	*	57	*	64	42	52	44
Grade 4 Mathematics	2022	74	73	67	63	75	*	-	*	-	*	43	*	77	50	66	81
	2019	65	65	38	29	59	57	-	*	-	*	29	*	42	32	31	61
Grade 5 ELA/Reading	2022	87	87	87	85	83	100	*	*	-	100	*	-	91	80	87	95
	2019	81	81	70	72	67	77	*	*	-	69	69	*	67	77	70	*
Grade 5 Mathematics	2022	79	78	83	79	80	100	*	*	-	100	*	-	79	91	80	90
	2019	83	83	91	91	88	100	*	*	-	75	81	*	92	88	89	*
Grade 6 ELA/Reading	2022	61	61	69	64	75	*	-	*	-	*	60	*	59	76	69	94
	2019	42	44	33	31	31	57	-	*	-	*	17	*	35	27	31	50
Grade 6 Mathematics	2022	61	63	63	66	56	*	-	*	-	*	60	*	55	69	59	67
	2019	54	58	48	36	64	57	-	*	-	*	25	*	49	43	42	75
Grade 7 ELA/Reading	2022	88	88	90	94	86	90	-	*	-	*	89	*	95	85	88	89
	2019	77	78	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 Mathematics	2022	60	56	46	45	36	50	-	*	-	*	67	*	50	40	40	56
	2019	62	60	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 ELA/Reading	2022	83	82	93	96	71	100	*	*	-	*	*	-	93	92	92	*
	2019	77	77	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Mathematics	2022	74	71	61	59	64	75	*	*	-	*	*	-	59	67	66	*
	2019	82	78	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2022	74	73	73	71	72	85	*	86	-	85	64	83	76	70	71	82
	2019	69	69	56	51	59	73	*	80	-	58	49	47	59	52	54	63
All Grades ELA/Reading	2022	78	77	83	79	83	98	*	89	-	93	69	100	85	79	79	93
	2019	68	68	54	51	50	70	*	60	-	65	50	63	55	51	53	58
All Grades Mathematics	2022	69	68	64	63	62	71	*	83	-	77	59	67	66	62	62	72
	2019	70	70	59	52	68	76	*	100	-	50	48	31	63	53	54	68

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⁻ Indicates there are no students in the group.

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) CHAPEL HILL ACADEMY (220815) - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

															EB/EL			Monitored &
	School Year	State	Region 11	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans	BE-Dual Two-Wav		ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	with Parental Denial		Total EB/EL (Current)	Former EB/EL
					STAAF	R Performa				rmance Lev								
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	75%	59%	-	-	-	-	-	-	66%	66%	-	-	100%	57%	69%	*
	2021	67%	69%	55%	-	-	-	-	-	-	62%	62%	-	-	67%	54%	63%	100%
At Meets Grade Level or Above	2022	48%	50%	29%	-	-	-	-	-	-	30%	30%	-	-	38%	29%	30%	*
	2021	41%	44%	27%	-	-	-	-	-	-	30%	30%	-	-	22%	26%	30%	73%
At Masters Grade Level	2022	23%	24%	14%	-	-	-	-	-	-	15%	15%	-	-	13%	14%	15%	*
	2021	18%	20%	11%	-	-	-	-	-	-	11%	11%	-	-	0%	11%	10%	18%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	76%	71%	-	_	-	-	-	_	79%	79%	-	-	*	70%	80%	*
	2021	68%	71%	62%	-	-	-	-	-	-	62%	62%	-	-	*	62%	64%	100%
At Meets Grade Level or Above	2022	53%	55%	40%	-	-	-	-	-	-	36%	36%	-	-	*	40%	38%	*
	2021	45%	47%	33%	-	-	-	-	-	-	34%	34%	-	-	*	32%	36%	60%
At Masters Grade Level	2022	25%	26%	23%	-	-	-	-	-	-	19%	19%	-	-	*	23%	20%	*
	2021	18%	20%	15%	-	-	-	-	-	-	10%	10%	-	-	*	15%	9%	20%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	73%	55%	-	-	-	-	-	-	60%	60%	-	-	*	54%	62%	*
	2021	66%	67%	51%	-	-	-	-	-	_	66%	66%	-	-	*	49%	67%	100%
At Meets Grade Level or Above	2022	42%	43%	25%	-	-	-	-	-	-	31%	31%	-	-	*	25%	31%	*
	2021	37%	39%	22%	-	-	-	-	-	-	31%	31%	-	-	*	21%	27%	80%
At Masters Grade Level	2022	20%	21%	11%	-	-	-	-	-	-	14%	14%	-	-	*	10%	13%	*
	2021	18%	18%	9%	-	-	-	-	-	-	17%	17%	-	-	*	8%	15%	20%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	76%	39%	-	-	-	-	-	-	55%	55%	-	-	*	37%	62%	-
	2021	71%	73%	52%	-	-	-	-	-	-	57%	57%	-	-	-	51%	57%	*
At Meets Grade Level or Above	2022	47%	49%	13%	-	-	-	-	-	_	9%	9%	-	-	*	14%	8%	-
	2021	44%	46%	23%	-	-	-	-	-	-	29%	29%	-	-	-	22%	29%	*
At Masters Grade Level	2022	21%	22%	3%	-	-	-	-	-	-	9%	9%	-	-	*	3%	8%	-
	2021	20%	21%	9%	-	-	-	-	-	_	14%	14%	-	-	_	9%	14%	*
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	77%	32%	-	-	-	_	-	_	*	*	-	-	-	33%	*	-
	2021	73%	75%	58%	_	_	_	-	_	_	*	*	-	-	_	56%	*	_
At Meets Grade Level or Above	2022	50%	52%	5%	-	_	_	-	-	_	*	*	-	-	_	5%	*	-
	2021	49%	52%	24%	-	_	-	-	_	-	*	*	-	-	-	25%	*	_

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) CHAPEL HILL ACADEMY (220815) - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	Region 11		Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)		ESL Content- Based		ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2022	30%	32%	2%	-	-	-	-	-	-	*	*	-	-	-	2%	*	-
	2021	29%	31%	2%	-	-	-	-	-	-	*	*	-	-	-	2%	*	-
					So	chool Prog	ress Doma	ain - Acade	emic Grow	th Score								
All Grades Both Subjects	2022	74%	73%	73%	-	-	_	-	-	-	81%	81%	-	-	100%	72%	83%	*
	2019	69%	69%	56%	-	-	-	-	-		57%	57%	-		*		60%	
All Grades ELA/Reading	2022	78%	77%	83%	-	-	_	-	-	-	92%	92%	-	-	*	81%	93%	*
	2019	68%	68%	54%	-	-	-	-	-		50%	50%	-		*		54%	
All Grades Mathematics	2022	69%	68%	64%	-	-	-	-	-	-	71%	71%	-	-	*	63%	74%	*
	2019	70%	70%	59%	-	-	-	-	-		64%	64%	-		*		67%	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	Region 11	District	African American					Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2022 9		l Participat Grades)	ion								
All Tests						V	,									
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	_	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	97%	96%	98%	94%	100%	100%	-	100%	100%	80%	99%	93%	97%	96%
Not Included in Accountability: Mobile	5%	5%	3%	4%	2%	6%	0%	0%	_	0%	0%	20%	1%	7%	3%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	92%	96%	96%	97%	92%	*	100%	-	100%	100%	80%	99%	92%	97%	96%
Not Included in Accountability: Mobile	5%	5%	4%	4%	3%	8%	*	0%	-	0%	0%	20%	1%	8%	3%	4%
Not Included in Accountability: Other Exclusions	2%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	96%	96%	97%	92%	*	100%	-	100%	100%	80%	99%	92%	97%	96%
Not Included in Accountability: Mobile	5%	5%	4%	4%	3%	8%	*	0%	-	0%	0%	20%	1%	8%	3%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	100%	100%	100%	100%	*	*	-	100%	100%	-	100%	100%	100%	100%
Included in Accountability	93%	94%	98%	97%	100%	100%	*	*	-	100%	100%	-	100%	95%	99%	100%
Not Included in Accountability: Mobile	4%	4%	2%	3%	0%	0%	*	*	-	0%	0%	-	0%	5%	1%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	-	0%	0%	0%	0%
Not Tested	2%	1%	0%	0%	0%	0%	*	*	-	0%	0%	-	0%	0%	0%	0%

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	-	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	99%	100%	100%	100%	100%	*	*	-	*	*	-	100%	100%	100%	*
Included in Accountability	94%	95%	100%	100%	100%	100%	*	*	-	*	*	-	100%	100%	100%	*
Not Included in Accountability: Mobile	4%	4%	0%	0%	0%	0%	*	*	-	*	*	-	0%	0%	0%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	*	-	*	*	-	0%	0%	0%	*
Not Tested	2%	1%	0%	0%	0%	0%	*	*	-	*	*	-	0%	0%	0%	*
Absent	1%	1%	0%	0%	0%	0%	*	*	-	*	*	-	0%	0%	0%	*
Other	0%	0%	0%	0%	0%	0%	*	*	-	*	*	-	0%	0%	0%	*
					2021 :		R Participat Grades)	ion								
All Tests																
Assessment Participant	88%	93%	100%	100%	99%	99%	100%	100%	*	100%	99%	100%	100%	99%	100%	100%
Included in Accountability	83%	88%	97%	97%	96%	97%	100%	100%	*	97%	98%	100%	99%	93%	98%	93%
Not Included in Accountability: Mobile	3%	4%	3%	3%	2%	2%	0%	0%	*	3%	2%	0%	0%	6%	2%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	1%	0%	3%
Not Tested	12%	7%	0%	0%	1%	1%	0%	0%	*	0%	1%	0%	0%	1%	0%	0%
Absent	2%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	10%	6%	0%	0%	1%	1%	0%	0%	*	0%	1%	0%	0%	1%	0%	0%
Reading																
Assessment Participant	89%	93%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	83%	87%	96%	96%	97%	97%	*	100%	*	96%	98%	100%	100%	92%	98%	90%
Not Included in Accountability: Mobile	3%	4%	3%	4%	2%	3%	*	0%	*	4%	2%	0%	0%	6%	2%	2%
Not Included in Accountability: Other Exclusions	3%	2%	1%	0%	1%	0%	*	0%	*	0%	0%	0%	0%	2%	0%	7%
Not Tested	11%	7%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	2%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	10%	5%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	88%	93%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	84%	89%	97%	96%	98%	97%	*	100%	*	96%	98%	100%	100%	94%	98%	97%
Not Included in Accountability: Mobile	4%	4%	3%	4%	2%	3%	*	0%	*	4%	2%	0%	0%	6%	2%	3%

	State	Region 11	District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	7%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	2%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	10%	6%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	87%	92%	100%	100%	100%	100%	*	*	*	*	100%	*	100%	100%	100%	100%
Included in Accountability	84%	88%	98%	97%	97%	100%	*	*	*	*	100%	*	100%	95%	97%	89%
Not Included in Accountability: Mobile	3%	4%	2%	3%	3%	0%	*	*	*	*	0%	*	0%	5%	3%	11%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	*	*	*	0%	*	0%	0%	0%	0%
Not Tested	13%	8%	0%	0%	0%	0%	*	*	*	*	0%	*	0%	0%	0%	0%
Absent	2%	2%	0%	0%	0%	0%	*	*	*	*	0%	*	0%	0%	0%	0%
Other	10%	6%	0%	0%	0%	0%	*	*	*	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	87%	91%	100%	100%	100%	100%	-	-	*	*	100%	*	100%	100%	100%	*
Included in Accountability	84%	88%	96%	97%	91%	100%	-	-	*	*	100%	*	100%	93%	93%	*
Not Included in Accountability: Mobile	3%	3%	4%	3%	9%	0%	-	-	*	*	0%	*	0%	7%	7%	*
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	-	*	*	0%	*	0%	0%	0%	*
Not Tested	13%	9%	0%	0%	0%	0%	-	-	*	*	0%	*	0%	0%	0%	*
Absent	3%	2%	0%	0%	0%	0%	-	-	*	*	0%	*	0%	0%	0%	*
Other	10%	7%	0%	0%	0%	0%	-	-	*	*	0%	*	0%	0%	0%	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) CHAPEL HILL ACADEMY (220815) - TARRANT COUNTY

										_			
										Two or			
		Region		African			American		Pacific	More	Special		
	State	11	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Attendance Rate													
2020-21	95.0%			95.0%		96.9%	*	98.1%	*	96.8%	95.4%		97.0%
2019-20	98.3%	98.3%	99.1%	99.2%	98.9%	98.9%	*	99.7%	*	98.9%	99.0%	99.0%	99.2%
Chronic Absenteeism													
2020-21	15.0%	14.5%	12.3%	15.3%	9.8%	7.5%	*	0.0%	*	5.3%	13.8%	17.3%	8.2%
2019-20	6.7%	5.9%	2.3%	2.3%	1.9%	5.8%	*	0.0%	*	0.0%	1.7%	2.0%	2.4%
Annual Dropout Rate (Gr 7-8)												
2020-21	0.9%	0.8%	0.8%	1.4%	0.0%	0.0%	*	*	*	0.0%	0.0%	1.4%	0.0%
2019-20	0.5%	0.6%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Annual Dropout Rate (Gr 9-12)											
2020-21	2.4%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	1.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	5.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	90.9%	-	-	_	-	-	-	-	-	-	-	_
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	4.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	95.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	93.1%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.3%	-	-	-	-	-	-	-	-	-	-	_
Dropped Out	6.2%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE				-	-	-	-	_	-	-	-	-	_

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) **CHAPEL HILL ACADEMY (220815) - TARRANT COUNTY**

										Two			
	State	Region 11		African American	Hispanic	White	American Indian	Asian	Pacific Islander	More	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	92.9%	_	_	_	_	_	_	_	_	_	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	95.1%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019		·	•										
Graduated	92.6%	93.8%	-	-	-	-	_	_	-	-	-	-	-
Received TxCHSE	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	93.6%	-	_	_	_	_	_	_	_	_	_	-
Received TxCHSE	0.7%	0.7%	-	_	-	_	_	-	-	_	-	_	_
Continued HS	0.6%	0.8%	-	_	-	_	_	-	-	_	-	_	-
Dropped Out	6.1%	4.8%	-	-	-	_	_	-	-	_	-	_	-
Graduates and TxCHSE	93.3%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	95.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclu	sions (Gr	9-12)								
Class of 2021	90.0%		-	-	_	-	_	_	_	_	-	-	-
Class of 2020	90.3%	90.9%	-	-	-	-	_	-	-	_	-	_	_
RHSP/DAP Graduates ((Longit	udinal R	ate)										
Class of 2021	87.5%	*	-	-	-	-	_	-	-	-	-	-	-
Class of 2020	83.0%		-	-	-	-	_	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi												
Class of 2021	3.8%			-	-	-	-	_	-	_	-	-	-
Class of 2020	4.3%			-		-	_	-	-	-	-	-	-
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) CHAPEL HILL ACADEMY (220815) - TARRANT COUNTY

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	81.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Lor	ngitudinal	Rate)								
Class of 2021	85.7%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates ((Annua	l Rate)											
2020-21	43.8%	14.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	12.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2020-21	3.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	80.4%	-	-	-	-	-	-	-	-	-	-	_
2019-20	81.8%	81.3%	-	-	-	-	-	-	-	-	-	-	_
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Ani	nual Rate)									
2020-21	84.1%	83.0%	-	-	-	-	-	-	-	-	-	-	_
2019-20	85.8%	84.9%	-	-	_	-	_	-	-	-	_	-	-

Texas Education Agency 2021-22 Graduation Profile (TAPR) CHAPEL HILL ACADEMY (220815) - TARRANT COUNTY

		District Percent	State Count	State Percent
Graduates (2020-21 Annual Gradu	ates)			
Total Graduates	-	_	358,842	100.0%
By Ethnicity:				
African American	-	-	44,018	12.3%
Hispanic	-	-	183,306	51.1%
White	-	-	103,898	29.0%
American Indian	-	-	1,195	0.3%
Asian	-	-	18,030	5.0%
Pacific Islander	-	-	553	0.2%
Two or More Races	-	-	7,842	2.2%
By Graduation Type:				
Minimum H.S. Program	-	-	934	0.3%
Recommended H.S. Program/Distinguished Achievement Program	-	-	729	0.2%
Foundation H.S. Program (No Endorsement)	-	-	56,281	15.7%
Foundation H.S. Program (Endorsement)	-	-	13,582	3.8%
Foundation H.S. Program (DLA)	-	-	287,316	80.1%
Special Education Graduates	-	-	31,028	8.6%
Economically Disadvantaged Graduates	-	-	184,225	51.3%
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	32,809	9.1%
At-Risk Graduates	-	-	155,884	43.4%
CTE Completers	-	_	99,076	27.6%

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) CHAPEL HILL ACADEMY (220815) - TARRANT COUNTY

There is no data for this district.

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) CHAPEL HILL ACADEMY (220815) - TARRANT COUNTY

There is no data for this district.

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) CHAPEL HILL ACADEMY (220815) - TARRANT COUNTY

There is no data for this district.

Texas Education Agency 2021-22 Student Information (TAPR) CHAPEL HILL ACADEMY (220815) - TARRANT COUNTY

		Mem	bership -		Enrollment				
	Di:	strict	Sta	te	Dis	trict	Sta	te	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent	
Total Students	693	100.0%	5,402,928	100.0%	693	100.0%	5,427,370	100.0%	
Students by Grade:									
Early Childhood Education	0	0.0%	14,290	0.3%	0	0.0%	21,375	0.4%	
Pre-Kindergarten	60	8.7%	222,767	4.1%	60	8.7%	223,733	4.1%	
Pre-Kindergarten: 3-year Old	0	0.0%	33,969	0.6%	0	0.0%	34,259	0.6%	
Pre-Kindergarten: 4-year Old	60	8.7%	188,798	3.5%	60	8.7%	189,474	3.5%	
Kindergarten	66	9.5%	370,054	6.8%	66	9.5%	371,502	6.8%	
Grade 1	65	9.4%	384,494	7.1%	65	9.4%	386,232	7.1%	
Grade 2	72	10.4%	382,008	7.1%	72	10.4%	383,838	7.1%	
Grade 3	65	9.4%	383,078	7.1%	65	9.4%	384,872	7.1%	
Grade 4	78	11.3%	383,959	7.1%	78	11.3%	386,011	7.1%	
Grade 5	81	11.7%	387,945	7.2%	81	11.7%	389,971	7.2%	
Grade 6	72	10.4%	398,640	7.4%	72	10.4%	400,447	7.4%	
Grade 7	85	12.3%	418,486	7.7%	85	12.3%	418,788	7.7%	
Grade 8	49	7.1%	424,287	7.9%	49	7.1%	424,544	7.8%	
Grade 9	0	0.0%	475,437	8.8%	0	0.0%	475,746	8.8%	
Grade 10	0	0.0%	408,393	7.6%	0	0.0%	408,700	7.5%	
Grade 11	0	0.0%	389,034	7.2%	0	0.0%	389,454	7.2%	
Grade 12	0	0.0%	360,056	6.7%	0	0.0%	362,157	6.7%	
Ethnic Distribution:									
African American	397	57.3%	690,999	12.8%	397	57.3%	694,302	12.8%	
Hispanic	185	26.7%	2,850,147	52.8%	185	26.7%	2,860,754	52.7%	
White	46	6.6%	1,420,166	26.3%	46	6.6%	1,427,241	26.3%	
American Indian	2	0.3%	17,944	0.3%	2	0.3%		0.3%	
Asian	21	3.0%	259,342	4.8%	21	3.0%	261,788	4.8%	
Pacific Islander	3	0.4%			3	0.4%	8,477		
Two or More Races	39	5.6%			39	5.6%			
Sex:									
Female	354	51.1%	2,640,313	48.9%	354	51.1%	2,650,563	48.8%	
Male	339		2,762,615				2,776,807		
			, ,				, ,,,,,,		
Economically Disadvantaged	447	64.5%	3,278,452	60.7%	447	64.5%	3,289,420	60.6%	
Non-Educationally Disadvantaged	246		2,124,476				2,137,950		
Section 504 Students	36								
EB Students/EL	74		1,171,661				1,175,333		

Texas Education Agency 2021-22 Student Information (TAPR) CHAPEL HILL ACADEMY (220815) - TARRANT COUNTY

		Mem	bership -		Enrollment				
	Dis	trict	Sta	te	Dis	strict	Sta	te	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent	
Students w/ Disciplinary Placements (2020-21)	0	0.0%	34,054	0.6%					
Students w/ Dyslexia	16	2.3%	270,260	5.0%	16	2.3%	270,966	5.0%	
Foster Care	2	0.3%	15,338	0.3%	2	0.3%	15,409	0.3%	
Homeless	9	1.3%	61,433	1.1%	9	1.3%	61,687	1.1%	
Immigrant	13	1.9%	108,510	2.0%	13	1.9%	108,787	2.0%	
Migrant	0	0.0%	14,366	0.3%	0	0.0%	14,426	0.3%	
Title I	691	99.7%	3,473,996	64.3%	691	99.7%	3,487,333	64.3%	
Military Connected	8	1.2%	176,253	3.3%	8	1.2%	176,554	3.3%	
At-Risk	91	13.1%	2,892,191	53.5%	91	13.1%	2,901,015	53.5%	
Students by Instructional Program:									
Bilingual/ESL Education	71	10.2%	1,182,035	21.9%	71	10.2%	1,185,511	21.8%	
Gifted and Talented Education	96	13.9%	434,269	8.0%	96	13.9%	435,356	8.0%	
Special Education	56	8.1%	624,256	11.6%	56	8.1%	635,097	11.7%	
Students with Disabilities by Type of Primary Disability	/ :								
Total Students with Disabilities	56		624,256						
By Type of Primary Disability									
Students with Intellectual Disabilities	17	30.4%	268,673						
Students with Physical Disabilities	26	46.4%	129,679						
Students with Autism	5	8.9%	91,742	14.7%					
Students with Behavioral Disabilities	8	14.3%							
Students with Non-Categorical Early Childhood	0	0.0%	9,066	1.5%					
Mobility (2020-21):									
Total Mobile Students	78	11.8%	705,063	13.6%					
By Ethnicity: African American	48	7.3%	131,970	2.5%					
Hispanic	18	2.7%	342,504	6.6%					
White	7	1.1%	184,235	3.5%					
American Indian	0	0.0%	2,852	0.1%					
Asian	0	0.0%	16,716	0.3%					
Pacific Islander	0	0.0%	1,690	0.0%					
Two or More Races	5	0.8%	25,096	0.5%					
Count and Percent of Special Ed Students who are Mobile	4	6.2%	102,025	15.7%					
Count and Percent of EB Students/EL who are Mobile	1	2.0%	124,246	12.1%					
Count and Percent of Econ Dis Students who are Mobile	44	11.6%	467,226	15.0%					
Student Attrition (2020-21):									
Total Student Attrition	205	29.0%	772,746	18.9%					

Texas Education Agency 2021-22 Student Information (TAPR) CHAPEL HILL ACADEMY (220815) - TARRANT COUNTY

	-Non-S Educa Rate	ation	-Spe Educa Rate	ation
Student Information	District	State	District	State
Retention Ra	ates by G	Grade:		
Kindergarten	0.0%	1.9%	0.0%	5.2%
Grade 1	0.0%	2.9%	0.0%	4.2%
Grade 2	0.0%	1.7%	0.0%	2.2%
Grade 3	0.0%	1.0%	0.0%	1.0%
Grade 4	0.0%	0.7%	0.0%	0.7%
Grade 5	0.0%	0.5%	0.0%	0.7%
Grade 6	0.0%	0.6%	0.0%	0.6%
Grade 7	0.0%	0.7%	0.0%	0.7%
Grade 8	2.1%	0.6%	0.0%	0.8%
Grade 9	-	10.5%	-	14.1%

	Dis	strict	State			
	Count	Percent	Count	Percent		
Data Quality:						
Underreported Students	1	0.8%	8,781	0.3%		

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	16.8	18.7
Grade 1	21.7	18.7
Grade 2	24.3	18.6
Grade 3	21.7	18.7
Grade 4	19.5	18.8
Grade 5	27.3	20.2
Grade 6	18.7	19.2
Secondary:		
English/Language Arts	22.3	16.3
Foreign Languages	19.5	18.4
Mathematics	22.3	17.5
Science	22.3	18.5
Social Studies	22.2	19.1

	District		Sta	te
Staff Information	Count	Percent		Percent
Total Staff	70.0	100.0%	749,473.4	100.0%
Professional Staff:	54.7	78.2%	480,632.3	64.1%
Teachers	45.1	64.4%	369,695.8	49.3%
Professional Support	6.7	9.5%	80,190.4	10.7%
Campus Administration (School Leadership)	3.0	4.3%	22,091.4	2.9%
Central Administration	0.0	0.0%	8,654.8	1.2%
Educational Aides:	8.7	12.5%	82,972.4	11.1%
Auxiliary Staff:	6.5	9.3%	185,868.6	24.8%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	4,194.0	n/a
Part-time Librarians	0.0	n/a	607.0	n/a
Full-time Counselors	0.0	n/a	13,550.0	n/a
Part-time Counselors	0.0	n/a	1,176.0	n/a
Total Minority Staff:	37.3	53.4%	390,611.0	52.1%
Teachers by Ethnicity:				
African American	13.2	29.4%	41,286.1	11.2%
Hispanic	6.9	15.3%	106,866.5	28.9%
White	24.0	53.2%	208,485.4	56.4%
American Indian	0.0	0.0%	1,235.6	0.3%
Asian	1.0	2.2%	6,956.0	1.9%
Pacific Islander	0.0	0.0%	553.2	0.1%
Two or More Races	0.0	0.0%	4,312.0	1.2%
Teachers by Sex:				
Males	11.9	26.5%	89,015.4	24.1%
Females	33.1	73.5%	280,680.4	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	5,187.9	1.4%
Bachelors	33.8	75.1%	268,560.2	72.6%
Masters	8.3	18.3%	93,139.5	25.2%
Doctorate	3.0	6.6%	2,808.1	0.8%
Teachers by Years of Experience:				
Beginning Teachers	12.4	27.6%	29,215.8	7.9%
1-5 Years Experience	21.3	47.2%	98,764.8	26.7%
6-10 Years Experience	3.7	8.2%	76,197.2	20.6%

	Dis	District		State	
Staff Information	Count	Percent	Count	Percent	
11-20 Years Experience	5.0	11.0%	105,811.4	28.6%	
21-30 Years Experience	2.7	5.9%	48,804.6	13.2%	
Over 30 Years Experience	0.0	0.0%	10,902.0	2.9%	
Number of Students per Teacher	15.4	n/a	14.6	n/a	

Staff Information	District	State	
Experience of Campus Leadership:			
Average Years Experience of Principals	12.5	6.3	
Average Years Experience of Principals with District	6.0	5.4	
Average Years Experience of Assistant Principals	3.0	5.5	
Average Years Experience of Assistant Principals with District	3.0	4.8	
Average Years Experience of Teachers:	5.1	11.1	
Average Years Experience of Teachers with District:	2.9	7.2	
Average Teacher Salary by Years of Experience (regular du	ıties only):		
Beginning Teachers	\$58,924	\$51,054	
1-5 Years Experience	\$57,744	\$54,577	
6-10 Years Experience	\$59,887	\$57,746	
11-20 Years Experience	\$62,580	\$61,377	
21-30 Years Experience	\$66,326	\$65,949	
Over 30 Years Experience	-	\$71,111	
Average Actual Salaries (regular duties only):			
Teachers	\$59,290	\$58,887	
Professional Support	\$62,064	\$69,505	
Campus Administration (School Leadership)	\$105,033	\$84,990	
Central Administration	-	\$112,797	
Instructional Staff Percent:	76.2%	64.9%	
Turnover Rate for Teachers:	50.0%	17.7%	
Staff Exclusions:			
Shared Services Arrangement Staff:			
Professional Staff	0.0	1,247.4	
Educational Aides	0.0	191.7	
Auxiliary Staff	0.0	381.6	
		_	
Contracted Instructional Staff:	0.0	2,113.6	

	District		State					
Program Information	Count	Percent	Count	Percent				
Teachers by Program (population served):								
Bilingual/ESL Education	0.0	0.0%	22,926.8	6.2%				
Career and Technical Education	0.0	0.0%	19,365.5	5.2%				
Compensatory Education	0.0	0.0%	11,037.2	3.0%				
Gifted and Talented Education	0.0	0.0%	6,465.0	1.7%				
Regular Education	43.1	95.6%	261,685.1	70.8%				
Special Education	2.0	4.4%	35,441.0	9.6%				
Other	0.0	0.0%	12,775.1	3.5%				

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)