## 2021-22 Texas Academic Performance Report (TAPR)

District Name: CHAPEL HILL ACADEMY

District Number: 220815

2022 Accountability Rating: C

This district is a Charter District.

2022 Special Education Determination Status:

Meets Requirements

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
CHAPEL HILL ACADEMY (220815) - TARRANT COUNTY

|  | School Year | State | Region 11 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{aligned} & \text { Special } \\ & \text { Ed } \\ & \text { (Current) } \end{aligned}$ | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL <br>  <br> Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 3 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2022 | 76\% | 77\% | 55\% | 47\% | 59\% | * | - | * | - | * | 17\% | * | 50\% | 71\% | 46\% | 57\% |
|  | 2021 | 67\% | 70\% | 56\% | 52\% | 73\% | 40\% | - | - | - | 29\% | 22\% | * | 57\% | 52\% | 49\% | 50\% |
| At Meets Grade Level or Above | 2022 | 51\% | 53\% | 30\% | 18\% | 35\% | * | - | * | - | * | 17\% | * | 28\% | 36\% | 23\% | 14\% |
|  | 2021 | 39\% | 41\% | 21\% | 17\% | 31\% | 20\% | - | - | - | 14\% | 22\% | * | 24\% | 13\% | 20\% | 33\% |
| At Masters Grade Level | 2022 | 30\% | 32\% | 22\% | 9\% | 35\% | * | - | * | - | * | 0\% | * | 20\% | 29\% | 9\% | 14\% |
|  | 2021 | 19\% | 21\% | 2\% | 2\% | 0\% | 0\% |  | - | - | 14\% | 11\% | * | 2\% | 4\% | 2\% | 0\% |
| Grade 3 Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2022 | 71\% | 72\% | 62\% | 56\% | 65\% | * | - | * | - | * | 50\% | * | 59\% | 71\% | 46\% | 43\% |
|  | 2021 | 62\% | 64\% | 29\% | 21\% | 36\% | 60\% | - | - | - | 43\% | 22\% | * | 29\% | 30\% | 20\% | 50\% |
| At Meets Grade Level or Above | 2022 | 43\% | 44\% | 42\% | 38\% | 35\% | * | - | * | - | * | 33\% | * | 41\% | 43\% | 26\% | 43\% |
|  | 2021 | 31\% | 33\% | 13\% | 6\% | 24\% | 20\% | - | - | - | 14\% | 22\% | * | 15\% | 9\% | 11\% | 33\% |
| At Masters Grade Level | 2022 | 21\% | 22\% | 22\% | 15\% | 24\% | * | - | * | - | * | 17\% | * | 20\% | 29\% | 17\% | 0\% |
|  | 2021 | 14\% | 15\% | 2\% | 0\% | 8\% | 0\% | - | - | - | 0\% | 0\% | * | 2\% | 4\% | 0\% | 17\% |
| Grade 4 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2022 | 77\% | 78\% | 58\% | 52\% | 67\% | * | - | * | - | * | 29\% | * | 54\% | 67\% | 50\% | 63\% |
|  | 2021 | 63\% | 64\% | 51\% | 45\% | 44\% | 83\% | * | * | - | * | 17\% | - | 64\% | 36\% | 42\% | 70\% |
| At Meets Grade Level or Above | 2022 | 54\% | 56\% | 29\% | 25\% | 43\% | * | - | * | - | * | 0\% | * | 27\% | 33\% | 24\% | 38\% |
|  | 2021 | 36\% | 38\% | 21\% | 15\% | 22\% | 50\% | * | * | - | * | 0\% | - | 21\% | 19\% | 13\% | 40\% |
| At Masters Grade Level | 2022 | 28\% | 30\% | 11\% | 11\% | 14\% | * | - | * | - | * | 0\% | * | 10\% | 13\% | 7\% | 13\% |
|  | 2021 | 17\% | 19\% | 8\% | 11\% | 0\% | 0\% | * | * | - | * | 0\% | - | 10\% | 6\% | 7\% | 10\% |
| Grade 4 Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2022 | 70\% | 70\% | 38\% | 32\% | 48\% | * | - | * | - | * | 14\% | * | 44\% | 25\% | 28\% | 38\% |
|  | 2021 | 59\% | 61\% | 47\% | 40\% | 44\% | 67\% | * | * | - | * | 0\% | - | 57\% | 36\% | 38\% | 70\% |
| At Meets Grade Level or Above | 2022 | 43\% | 44\% | 14\% | 7\% | 29\% | * | - | * | - | * | 0\% | * | 15\% | 13\% | 11\% | 38\% |
|  | 2021 | 36\% | 38\% | 12\% | 11\% | 6\% | 17\% | * | * | - | * | 0\% | - | 12\% | 11\% | 7\% | 20\% |
| At Masters Grade Level | 2022 | 23\% | 24\% | 4\% | 0\% | 10\% | * | - | * | - | * | 0\% | * | 4\% | 4\% | 4\% | 25\% |
|  | 2021 | 21\% | 23\% | 5\% | 6\% | 0\% | 0\% | * | * | - | * | 0\% | - | 5\% | 6\% | 4\% | 10\% |

Grade 5 Reading

Texas Education Agency
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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Approaches Grade Level or Above | 2022 | 81\% | 82\% | 76\% | 68\% | 78\% | 100\% | * | * | - | 100\% | 20\% | - | 78\% | 72\% | 67\% | 100\% |
|  | 2021 | 73\% | 74\% | 68\% | 59\% | 71\% | * | * | * | - | * | 40\% | * | 66\% | 69\% | 60\% | 50\% |
| At Meets Grade Level or Above | 2022 | 58\% | 59\% | 44\% | 36\% | 39\% | 80\% | * | * | - | 60\% | 20\% | - | 46\% | 40\% | 41\% | 45\% |
|  | 2021 | 46\% | 48\% | 39\% | 25\% | 52\% | * | * | * | - | * | 20\% | * | 47\% | 31\% | 30\% | 50\% |
| At Masters Grade Level | 2022 | 36\% | 38\% | 25\% | 18\% | 22\% | 80\% | * | * | - | 20\% | 0\% |  | 32\% | 12\% | 26\% | 45\% |
|  | 2021 | 30\% | 31\% | 26\% | 18\% | 29\% | * | * | * | - | * | 0\% | * | 34\% | 17\% | 15\% | 33\% |
| Grade 5 Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2022 | 77\% | 77\% | 69\% | 59\% | 72\% | 100\% | * | * | - | 100\% | 20\% | - | 74\% | 60\% | 61\% | 91\% |
|  | 2021 | 70\% | 70\% | 58\% | 50\% | 67\% | * | * | * | - | * | 20\% | * | 68\% | 47\% | 48\% | 83\% |
| At Meets Grade Level or Above | 2022 | 48\% | 48\% | 39\% | 27\% | 28\% | 80\% | * | * | - | 100\% | 0\% | - | 42\% | 32\% | 33\% | 45\% |
|  | 2021 | 44\% | 45\% | 26\% | 16\% | 33\% | * | * | * | - | * | 0\% | * | 34\% | 17\% | 15\% | 50\% |
| At Masters Grade Level | 2022 | 25\% | 24\% | 16\% | 14\% | 11\% | 40\% | * | * | - | 20\% | 0\% | - | 20\% | 8\% | 17\% | 18\% |
|  | 2021 | 25\% | 26\% | 16\% | 9\% | 19\% | * | * | * | - | * | 0\% | * | 18\% | 14\% | 8\% | 50\% |
| Grade 5 Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2022 | 66\% | 68\% | 39\% | 32\% | 33\% | 100\% | * | * | - | 40\% | 0\% | - | 44\% | 28\% | 30\% | 64\% |
|  | 2021 | 62\% | 64\% | 38\% | 33\% | 33\% | * | * | * | - | * | 0\% | * | 41\% | 36\% | 23\% | 50\% |
| At Meets Grade Level or Above | 2022 | 38\% | 40\% | 13\% | 18\% | 6\% | 0\% | * | * | - | 0\% | 0\% | - | 20\% | 0\% | 11\% | 9\% |
|  | 2021 | 31\% | 33\% | 10\% | 5\% | 5\% | * | * | * | - | * | 0\% | * | 11\% | 8\% | 3\% | 17\% |
| At Masters Grade Level | 2022 | 18\% | 18\% | 3\% | 2\% | 0\% | 0\% | * | * | - | 0\% | 0\% | - | 4\% | 0\% | 4\% | 9\% |
|  | 2021 | 13\% | 14\% | 4\% | 0\% | 5\% | * | * | * | - | * | 0\% | * | 3\% | 6\% | 0\% | 0\% |
| Grade 6 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2022 | 70\% | 72\% | 65\% | 54\% | 71\% | * | - | * | - | * | 20\% | * | 63\% | 66\% | 61\% | 70\% |
|  | 2021 | 62\% | 65\% | 51\% | 46\% | 67\% | 40\% | - | * | - | * | 11\% | * | 55\% | 46\% | 50\% | 75\% |
| At Meets Grade Level or Above | 2022 | 43\% | 45\% | 32\% | 20\% | 48\% | * | - | * | - | * | 0\% | * | 42\% | 26\% | 26\% | 50\% |
|  | 2021 | 32\% | 34\% | 25\% | 22\% | 33\% | 20\% | - | * | - | * | 0\% | * | 24\% | 27\% | 27\% | 25\% |
| At Masters Grade Level | 2022 | 23\% | 24\% | 18\% | 14\% | 24\% | * | - | * | - | * | 0\% | * | 21\% | 16\% | 8\% | 20\% |
|  | 2021 | 15\% | 16\% | 9\% | 9\% | 10\% | 20\% | - | * | - | * | 0\% | * | 10\% | 8\% | 8\% | 0\% |
| Grade 6 Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2022 | 73\% | 75\% | 58\% | 54\% | 57\% | * | - | * | - | * | 40\% | * | 63\% | 55\% | 47\% | 70\% |
|  | 2021 | 68\% | 70\% | 54\% | 48\% | 62\% | 40\% | - | * | - | * | 11\% | * | 64\% | 43\% | 54\% | 75\% |

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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Meets Grade Level or Above | 2022 | 39\% | 42\% | 19\% | 17\% | 19\% | * | - | * | - | * | 0\% | * | 25\% | 16\% | 8\% | 20\% |
|  | 2021 | 36\% | 39\% | 19\% | 13\% | 29\% | 20\% | - | * | - | * | 0\% | * | 17\% | 22\% | 15\% | 33\% |
| At Masters Grade Level | 2022 | 16\% | 18\% | 8\% | 6\% | 5\% | * | - | * | - | * | 0\% | * | 13\% | 5\% | 3\% | 20\% |
|  | 2021 | 15\% | 17\% | 6\% | 4\% | 10\% | 0\% | - | * | - | * | 0\% | * | 5\% | 8\% | 2\% | 0\% |
| Grade 7 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2022 | 80\% | 81\% | 84\% | 82\% | 91\% | 60\% | - | * | - | * | 36\% | * | 85\% | 83\% | 80\% | 100\% |
|  | 2021 | 69\% | 72\% | 79\% | 70\% | 88\% | 100\% | * | * | - | * | 57\% | * | 78\% | 81\% | 72\% | * |
| At Meets Grade Level or Above | 2022 | 56\% | 58\% | 51\% | 52\% | 41\% | 60\% | - | * | - | * | 18\% | * | 49\% | 53\% | 43\% | 44\% |
|  | 2021 | 45\% | 48\% | 51\% | 47\% | 13\% | 86\% | * | * | - | * | 14\% | * | 51\% | 50\% | 38\% | * |
| At Masters Grade Level | 2022 | 37\% | 39\% | 26\% | 32\% | 14\% | 20\% | - | * | - | * | 9\% | * | 29\% | 22\% | 26\% | 11\% |
|  | 2021 | 25\% | 27\% | 32\% | 27\% | 13\% | 71\% | * | * | - | * | 14\% | * | 30\% | 38\% | 21\% | * |
| Grade 7 Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2022 | 61\% | 61\% | 47\% | 39\% | 50\% | 60\% | - | * | - | * | 27\% | * | 51\% | 42\% | 41\% | 67\% |
|  | 2021 | 55\% | 56\% | 53\% | 37\% | 50\% | 86\% | * | * | - | * | 14\% | * | 54\% | 50\% | 41\% | * |
| At Meets Grade Level or Above | 2022 | 31\% | 31\% | 17\% | 14\% | 18\% | 20\% | - | * | - | * | 0\% | * | 22\% | 11\% | 9\% | 22\% |
|  | 2021 | 27\% | 27\% | 32\% | 23\% | 25\% | 57\% | * | * | - | * | 14\% | * | 35\% | 25\% | 14\% | * |
| At Masters Grade Level | 2022 | 13\% | 12\% | 5\% | 5\% | 5\% | 0\% | - | * | - | * | 0\% | * | 10\% | 0\% | 0\% | 0\% |
|  | 2021 | 12\% | 11\% | 13\% | 3\% | 13\% | 57\% | * | * | - | * | 14\% | * | 16\% | 6\% | 0\% | * |
| Grade 8 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2022 | 83\% | 84\% | 93\% | 92\% | 89\% | 100\% | * | * | - | * | * | - | 93\% | 93\% | 90\% | * |
|  | 2021 | 73\% | 75\% | 84\% | 78\% | 100\% | 83\% | - | - | * | * | 43\% | * | 88\% | 81\% | 77\% | * |
| At Meets Grade Level or Above | 2022 | 58\% | 59\% | 57\% | 58\% | 22\% | 83\% | * | * | - | * | * | - | 53\% | 64\% | 48\% | * |
|  | 2021 | 46\% | 48\% | 56\% | 47\% | 70\% | 67\% | - | - | * | * | 14\% | * | 54\% | 58\% | 42\% | * |
| At Masters Grade Level | 2022 | 37\% | 38\% | 43\% | 42\% | 22\% | 83\% | * | * | - | * | * | - | 40\% | 50\% | 29\% | * |
|  | 2021 | 21\% | 21\% | 22\% | 16\% | 20\% | 67\% | - | - | * | * | 0\% | * | 29\% | 15\% | 12\% | * |
| Grade 8 Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2022 | 71\% | 72\% | 59\% | 46\% | 67\% | 100\% | * | * | - | * | * | - | 67\% | 43\% | 33\% | * |
|  | 2021 | 62\% | 62\% | 55\% | 48\% | 83\% | * | - | - | * | - | 14\% | * | 60\% | 53\% | 37\% | * |
| At Meets Grade Level or Above | 2022 | 40\% | 39\% | 23\% | 13\% | 11\% | 67\% | * | * | - | * | * | - | 30\% | 7\% | 5\% | * |
|  | 2021 | 36\% | 37\% | 21\% | 10\% | 67\% | * | - | - | * | - | 0\% | * | 20\% | 21\% | 11\% | * |

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|  | School Year | State | $\begin{gathered} \text { Region } \\ 11 \\ \hline \end{gathered}$ | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{aligned} & \text { Special } \\ & \text { Ed } \\ & \text { (Current) } \end{aligned}$ | $\begin{aligned} & \text { Special } \\ & \text { Ed } \\ & \text { (Former) } \end{aligned}$ | Continuously Enrolled | Non- <br> Continuously Enrolled | Econ Disadv | EB/EL <br> (Current <br>  <br> Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Masters Grade Level | 2022 | 14\% | 14\% | 9\% | 0\% | 0\% | 50\% | * | * | - | * | * | - | 13\% | 0\% | 0\% | * |
|  | 2021 | 11\% | 11\% | 3\% | 0\% | 17\% | * | - | - | * | - | 0\% | * | 0\% | 5\% | 0\% | * |
| Grade 8 Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2022 | 74\% | 75\% | 41\% | 29\% | 22\% | 100\% | * | * | - | * | * | - | 50\% | 21\% | 24\% | * |
|  | 2021 | 68\% | 70\% | 72\% | 63\% | 90\% | 100\% | - | - | * | * | 14\% | * | 88\% | 58\% | 50\% | * |
| At Meets Grade Level or Above | 2022 | 45\% | 46\% | 14\% | 4\% | 0\% | 67\% | * | * | - | * | * |  | 17\% | 7\% | 0\% | * |
|  | 2021 | 43\% | 45\% | 42\% | 28\% | 70\% | 67\% | - | - | * | * | 0\% | * | 46\% | 38\% | 23\% | * |
| At Masters Grade Level | 2022 | 24\% | 24\% | 5\% | 0\% | 0\% | 33\% | * | * | - | * | * | - | 7\% | 0\% | 0\% | * |
|  | 2021 | 24\% | 24\% | 16\% | 16\% | 10\% | 33\% | - | - | * | * | 0\% | * | 25\% | 8\% | 8\% | * |
| Grade 8 Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2022 | 61\% | 64\% | 32\% | 33\% | 11\% | 50\% | * | * | - | * | * | - | 40\% | 14\% | 14\% | * |
|  | 2021 | 57\% | 60\% | 58\% | 47\% | 60\% | 100\% | - | - | * | * | 14\% | * | 67\% | 50\% | 42\% | * |
| At Meets Grade Level or Above | 2022 | 31\% | 33\% | 5\% | 4\% | 0\% | 17\% | * | * | - | * | * | - | 7\% | 0\% | 0\% | * |
|  | 2021 | 28\% | 31\% | 24\% | 19\% | 30\% | 50\% | - | - | * | * | 0\% | * | 25\% | 23\% | 12\% | * |
| At Masters Grade Level | 2022 | 18\% | 20\% | 2\% | 0\% | 0\% | 17\% | * | * | - | * | * | - | 3\% | 0\% | 0\% | * |
|  | 2021 | 14\% | 15\% | 2\% | 3\% | 0\% | 0\% | - | - | * | * | 0\% | * | 0\% | 4\% | 0\% | * |
| End of Course Algebra I |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2022 | 76\% | 75\% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
|  | 2021 | 73\% | 74\% | 100\% | 100\% | * | 100\% | - | - | - | * | - | * | 100\% | 100\% | 100\% | - |
| At Meets Grade Level or Above | 2022 | 43\% | 44\% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
|  | 2021 | 41\% | 43\% | 81\% | 82\% | * | 80\% | - | - | - | * | - | * | 79\% | 86\% | 86\% | - |
| At Masters Grade Level | 2022 | 27\% | 28\% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
|  | 2021 | 23\% | 25\% | 33\% | 55\% | * | 20\% | - | - | - | * | - | * | 43\% | 14\% | 29\% | - |
| All Grades All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2022 | 74\% | 75\% | 59\% | 52\% | 61\% | 83\% | 86\% | 93\% | - | 67\% | 28\% | 69\% | 61\% | 55\% | 49\% | 70\% |
|  | 2021 | 67\% | 69\% | 55\% | 48\% | 59\% | 79\% | 89\% | 93\% | * | 63\% | 19\% | 73\% | 60\% | 50\% | 46\% | 67\% |
| At Meets Grade Level or Above | 2022 | 48\% | 50\% | 29\% | 24\% | 28\% | 49\% | 57\% | 68\% | - | 37\% | 11\% | 38\% | 31\% | 25\% | 22\% | 32\% |
|  | 2021 | 41\% | 44\% | 27\% | 20\% | 30\% | 51\% | 67\% | 74\% | * | 20\% | 8\% | 45\% | 28\% | 24\% | 19\% | 34\% |

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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Masters Grade Level | 2022 | 23\% | 24\% | 14\% | 11\% | 13\% | 34\% | 14\% | 43\% | - | 14\% | 7\% | 38\% | 16\% | 11\% | 11\% | 16\% |
|  | 2021 | 18\% | 20\% | 11\% | 9\% | 9\% | 28\% | 33\% | 33\% | * | 5\% | 3\% | 23\% | 13\% | 9\% | 6\% | 11\% |
| All Grades ELA/Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2022 | 75\% | 76\% | 71\% | 65\% | 75\% | 88\% | * | 100\% | - | 85\% | 32\% | 75\% | 69\% | 74\% | 64\% | 81\% |
|  | 2021 | 68\% | 71\% | 62\% | 56\% | 70\% | 76\% | * | 80\% | * | 59\% | 30\% | 63\% | 65\% | 58\% | 56\% | 68\% |
| At Meets Grade Level or Above | 2022 | 53\% | 55\% | 40\% | 34\% | 40\% | 63\% | * | 82\% | - | 50\% | 13\% | 50\% | 40\% | 40\% | 34\% | 40\% |
|  | 2021 | 45\% | 47\% | 33\% | 26\% | 37\% | 55\% | * | 70\% | * | 32\% | 12\% | 50\% | 34\% | 31\% | 27\% | 39\% |
| At Masters Grade Level | 2022 | 25\% | 26\% | 23\% | 20\% | 21\% | 50\% | * | 55\% | - | 15\% | 5\% | 50\% | 25\% | 21\% | 17\% | 21\% |
|  | 2021 | 18\% | 20\% | 15\% | 13\% | 11\% | 39\% | * | 40\% | * | 9\% | 5\% | 38\% | 16\% | 13\% | 10\% | 11\% |
| All Grades Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2022 | 72\% | 73\% | 55\% | 47\% | 58\% | 79\% | * | 91\% | - | 70\% | 29\% | 63\% | 59\% | 48\% | 44\% | 64\% |
|  | 2021 | 66\% | 67\% | 51\% | 43\% | 55\% | 73\% | * | 100\% | * | 64\% | 14\% | 63\% | 55\% | 45\% | 42\% | 71\% |
| At Meets Grade Level or Above | 2022 | 42\% | 43\% | 25\% | 19\% | 24\% | 50\% | * | 73\% | - | 40\% | 8\% | 25\% | 30\% | 19\% | 16\% | 32\% |
|  | 2021 | 37\% | 39\% | 22\% | 16\% | 29\% | 42\% | * | 70\% | * | 9\% | 7\% | 38\% | 24\% | 20\% | 14\% | 34\% |
| At Masters Grade Level | 2022 | 20\% | 21\% | 11\% | 7\% | 9\% | 29\% | * | 45\% | - | 20\% | 5\% | 25\% | 13\% | 6\% | 7\% | 13\% |
|  | 2021 | 18\% | 18\% | 9\% | 6\% | 10\% | 21\% | * | 30\% | * | 5\% | 2\% | 25\% | 10\% | 8\% | 3\% | 16\% |
| All Grades Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2022 | 76\% | 76\% | 39\% | 31\% | 30\% | 100\% | * | * | - | 29\% | 11\% | - | 46\% | 26\% | 28\% | 62\% |
|  | 2021 | 71\% | 73\% | 52\% | 45\% | 52\% | 90\% | * | * | * | * | 8\% | * | 59\% | 45\% | 34\% | 63\% |
| At Meets Grade Level or Above | 2022 | 47\% | 49\% | 13\% | 13\% | 4\% | 36\% | * | * | - | 0\% | 11\% | - | 19\% | 3\% | 7\% | 8\% |
|  | 2021 | 44\% | 46\% | 23\% | 15\% | 26\% | 60\% | * | * | * | * | 0\% | * | 25\% | 21\% | 11\% | 38\% |
| At Masters Grade Level | 2022 | 21\% | 22\% | 3\% | 1\% | 0\% | 18\% | * | * | - | 0\% | 11\% | - | 5\% | 0\% | 3\% | 8\% |
|  | 2021 | 20\% | 21\% | 9\% | 7\% | 6\% | 30\% | * | * | * | * | 0\% | * | 11\% | 6\% | 3\% | 13\% |
| All Grades Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2022 | 75\% | 77\% | 32\% | 33\% | 11\% | 50\% | * | * | - | * | * | - | 40\% | 14\% | 14\% | * |
|  | 2021 | 73\% | 75\% | 58\% | 47\% | 60\% | 100\% | - | - | * | * | 14\% | * | 67\% | 50\% | 42\% | * |
| At Meets Grade Level or Above | 2022 | 50\% | 52\% | 5\% | 4\% | 0\% | 17\% | * | * | - | * | * | - | 7\% | 0\% | 0\% | * |
|  | 2021 | 49\% | 52\% | 24\% | 19\% | 30\% | 50\% | - | - | * | * | 0\% | * | 25\% | 23\% | 12\% | , |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
CHAPEL HILL ACADEMY (220815) - TARRANT COUNTY

|  | School Year | State | Region 11 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{aligned} & \text { Special } \\ & \text { Ed } \\ & \text { (Current) } \end{aligned}$ | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \text { (Former) } \end{gathered}$ | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL <br>  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Masters Grade Level | 2022 | 30\% | 32\% | 2\% | 0\% | 0\% | 17\% | * | * | - | * | * | - | 3\% | 0\% | 0\% | * |
|  | 2021 | 29\% | 31\% | 2\% | 3\% | 0\% | 0\% |  |  | * | * | 0\% | * | 0\% | 4\% | 0\% | * |
| STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3rd Graders |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading and Mathematics | 2022 | 36\% | 38\% | 27\% | 15\% | 29\% | * | - | * | - | * | 17\% | * | 24\% | 36\% | 20\% | 14\% |
|  | 2021 | 24\% | 26\% | 11\% | 6\% | 20\% | 0\% | - | - |  | 14\% | 22\% | * | 13\% | 4\% | 11\% | 33\% |
| Reading and Mathematics Including EOC | 2022 | 36\% | 38\% | 27\% | 15\% | 29\% | * | - | * | - | * | 17\% | * | 24\% | 36\% | 20\% | 14\% |
|  | 2021 | 24\% | 26\% | 11\% | 6\% | 20\% | 0\% | - | - | - | 14\% | 22\% | * | 13\% | 4\% | 11\% | 33\% |
| Reading Including EOC | 2022 | 51\% | 53\% | 30\% | 18\% | 35\% | * | - | * | - | * | 17\% | * | 28\% | 36\% | 23\% | 14\% |
|  | 2021 | 38\% | 41\% | 21\% | 17\% | 31\% | 20\% | - | - | - | 14\% | 22\% | * | 24\% | 13\% | 20\% | 33\% |
| Math Including EOC | 2022 | 43\% | 44\% | 42\% | 38\% | 35\% | * | - | * | - | * | 33\% | * | 41\% | 43\% | 26\% | 43\% |
|  | 2021 | 31\% | 33\% | 13\% | 6\% | 24\% | 20\% | - | - | - | 14\% | 22\% | * | 15\% | 9\% | 11\% | 33\% |
| 4th Graders |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading and Mathematics | 2022 | 36\% | 37\% | 14\% | 7\% | 29\% | * |  | * | - | * | 0\% | * | 15\% | 13\% | 11\% | 38\% |
|  | 2021 | 26\% | 28\% | 8\% | 6\% | 0\% | 17\% | * | * | - | * | 0\% | - | 7\% | 8\% | 4\% | 20\% |
| Reading and Mathematics Including EOC | 2022 | 36\% | 37\% | 14\% | 7\% | 29\% | * | - | * | - | * | 0\% | * | 15\% | 13\% | 11\% | 38\% |
|  | 2021 | 26\% | 28\% | 8\% | 6\% | 0\% | 17\% | * | * | - | * | 0\% | - | 7\% | 8\% | 4\% | 20\% |
| Reading Including EOC | 2022 | 54\% | 56\% | 29\% | 25\% | 43\% | * | - | * | - | * | 0\% | * | 27\% | 33\% | 24\% | 38\% |
|  | 2021 | 36\% | 38\% | 21\% | 15\% | 22\% | 50\% | * | * | - | * | 0\% | - | 21\% | 19\% | 13\% | 40\% |
| Math Including EOC | 2022 | 43\% | 44\% | 14\% | 7\% | 29\% | * | - | * | - | * | 0\% | * | 15\% | 13\% | 11\% | 38\% |
|  | 2021 | 36\% | 38\% | 12\% | 11\% | 6\% | 17\% | * | * | - | * | 0\% | - | 12\% | 11\% | 7\% | 20\% |
| 5th Graders |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading and Mathematics | 2022 | 41\% | 41\% | 33\% | 25\% | 22\% | 80\% | * | * | - | 60\% | 0\% | - | 36\% | 28\% | 28\% | 36\% |
|  | 2021 | 34\% | 35\% | 24\% | 16\% | 29\% | * | * | * | - | * | 0\% | * | 34\% | 14\% | 13\% | 50\% |
| Reading and Mathematics Including EOC | 2022 | 41\% | 41\% | 33\% | 25\% | 22\% | 80\% | * | * | - | 60\% | 0\% | - | 36\% | 28\% | 28\% | 36\% |
|  | 2021 | 34\% | 35\% | 24\% | 16\% | 29\% | * | * | * | - | * | 0\% | * | 34\% | 14\% | 13\% | 50\% |
| Reading Including EOC | 2022 | 58\% | 59\% | 44\% | 36\% | 39\% | 80\% | * | * | - | 60\% | 20\% | - | 46\% | 40\% | 41\% | 45\% |
|  | 2021 | 46\% | 48\% | 39\% | 25\% | 52\% | * | * | * | - | * | 20\% | * | 47\% | 31\% | 30\% | 50\% |
| Math Including EOC | 2022 | 48\% | 48\% | 39\% | 27\% | 28\% | 80\% | * | * | - | 100\% | 0\% | - | 42\% | 32\% | 33\% | 45\% |
|  | 2021 | 44\% | 45\% | 26\% | 16\% | 33\% | * | * | * | - | * | 0\% | * | 34\% | 17\% | 15\% | 50\% |
| 6th Graders |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
CHAPEL HILL ACADEMY (220815) - TARRANT COUNTY

|  | School Year | State | $\begin{gathered} \text { Region } \\ 11 \end{gathered}$ | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL <br> (Current <br>  <br> Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading and Mathematics | 2022 | 31\% | 33\% | 16\% | 14\% | 14\% | * | - | * | - | * | 0\% | * | 25\% | 11\% | 5\% | 20\% |
|  | 2021 | 24\% | 26\% | 14\% | 11\% | 19\% | 0\% | - | * | - | * | 0\% | * | 10\% | 19\% | 13\% | 17\% |
| Reading and Mathematics Including EOC | 2022 | 31\% | 33\% | 16\% | 14\% | 14\% | * | - | * | - | * | 0\% | * | 25\% | 11\% | 5\% | 20\% |
|  | 2021 | 24\% | 26\% | 14\% | 11\% | 19\% | 0\% | - | * | - | * | 0\% | * | 10\% | 19\% | 13\% | 17\% |
| Reading Including EOC | 2022 | 43\% | 45\% | 32\% | 20\% | 48\% | * | - | * | - | * | 0\% | * | 42\% | 26\% | 26\% | 50\% |
|  | 2021 | 32\% | 34\% | 25\% | 22\% | 33\% | 20\% | - | * | - | * | 0\% | * | 24\% | 27\% | 27\% | 25\% |
| Math Including EOC | 2022 | 40\% | 42\% | 19\% | 17\% | 19\% | * | - | * | - | * | 0\% | * | 25\% | 16\% | 8\% | 20\% |
|  | 2021 | 36\% | 40\% | 19\% | 13\% | 29\% | 20\% | - | * | - | * | 0\% | * | 17\% | 22\% | 15\% | 33\% |
| 7th Graders |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading and Mathematics | 2022 | 32\% | 33\% | 16\% | 11\% | 18\% | 20\% | - | * | - | * | 0\% | * | 20\% | 11\% | 9\% | 22\% |
|  | 2021 | 26\% | 28\% | 28\% | 23\% | 13\% | 57\% | * | * | - | * | 14\% | * | 32\% | 19\% | 10\% | * |
| Reading and Mathematics Including EOC | 2022 | 33\% | 34\% | 16\% | 11\% | 18\% | 20\% | - | * | - | * | 0\% | * | 20\% | 11\% | 9\% | 22\% |
|  | 2021 | 27\% | 29\% | 28\% | 23\% | 13\% | 57\% | * | * | - | * | 14\% | * | 32\% | 19\% | 10\% | * |
| Reading Including EOC | 2022 | 56\% | 58\% | 51\% | 52\% | 41\% | 60\% | - | * | - | * | 18\% | * | 49\% | 53\% | 43\% | 44\% |
|  | 2021 | 45\% | 48\% | 51\% | 47\% | 13\% | 86\% | * | * | - | * | 14\% | * | 51\% | 50\% | 38\% | * |
| Math Including EOC | 2022 | 37\% | 37\% | 17\% | 14\% | 18\% | 20\% | - | * | - | * | 0\% | * | 22\% | 11\% | 9\% | 22\% |
|  | 2021 | 32\% | 34\% | 32\% | 23\% | 25\% | 57\% | * | * | - | * | 14\% | * | 35\% | 25\% | 14\% | * |
| 8th Graders |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading and Mathematics | 2022 | 27\% | 26\% | 23\% | 13\% | 11\% | 67\% | * | * | - | * | * | - | 30\% | 7\% | 5\% | * |
|  | 2021 | 21\% | 21\% | 17\% | 5\% | 67\% | * | - | - | * | - | 0\% | * | 10\% | 21\% | 11\% | * |
| Reading and Mathematics Including EOC | 2022 | 41\% | 41\% | 23\% | 13\% | 11\% | 67\% | * | * | - | * | * | - | 30\% | 7\% | 5\% | * |
|  | 2021 | 33\% | 34\% | 40\% | 28\% | 70\% | 67\% | - | - | * | * | 0\% | * | 42\% | 38\% | 27\% | * |
| Reading Including EOC | 2022 | 58\% | 60\% | 57\% | 58\% | 22\% | 83\% | * | * | - | * | * | - | 53\% | 64\% | 48\% | * |
|  | 2021 | 47\% | 49\% | 56\% | 47\% | 70\% | 67\% | - | - | * | * | 14\% | * | 54\% | 58\% | 42\% | * |
| Math Including EOC | 2022 | 48\% | 47\% | 23\% | 13\% | 11\% | 67\% | * | * | - | * | * | - | 30\% | 7\% | 5\% | * |
|  | 2021 | 43\% | 43\% | 46\% | 34\% | 80\% | 67\% | - | - | * | * | 0\% | * | 54\% | 38\% | 31\% | * |
| 3rd - 8th Graders |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading and Mathematics | 2022 | 34\% | 35\% | 21\% | 14\% | 21\% | 50\% | * | 73\% | - | 30\% | 5\% | 25\% | 25\% | 16\% | 14\% | 26\% |
|  | 2021 | 26\% | 28\% | 16\% | 11\% | 20\% | 29\% | * | 60\% | * | 10\% | 7\% | 29\% | 18\% | 14\% | 10\% | 29\% |
| Reading and Mathematics Including EOC | 2022 | 36\% | 38\% | 21\% | 14\% | 21\% | 50\% | * | 73\% | - | 30\% | 5\% | 25\% | 25\% | 16\% | 14\% | 26\% |
|  | 2021 | 28\% | 30\% | 19\% | 14\% | 22\% | 36\% | * | 60\% | * | 9\% | 7\% | 38\% | 20\% | 17\% | 12\% | 29\% |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
CHAPEL HILL ACADEMY (220815) - TARRANT COUNTY

|  | School Year | State | Region 11 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL <br> (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading Including EOC | 2022 | 53\% | 55\% | 40\% | 34\% | 40\% | 63\% | * | 82\% | - | 50\% | 13\% | 50\% | 40\% | 40\% | 34\% | 40\% |
|  | 2021 | 41\% | 43\% | 33\% | 26\% | 37\% | 55\% | * | 70\% | * | 32\% | 12\% | 50\% | 34\% | 31\% | 27\% | 39\% |
| Math Including EOC | 2022 | 43\% | 44\% | 25\% | 19\% | 24\% | 50\% | * | 73\% | - | 40\% | 8\% | 25\% | 30\% | 19\% | 16\% | 32\% |
|  | 2021 | 37\% | 39\% | 22\% | 16\% | 29\% | 42\% | * | 70\% | * | 9\% | 7\% | 38\% | 24\% | 20\% | 14\% | 34\% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.


## Texas Education Agency <br> 2021-22 Progress (TAPR) <br> CHAPEL HILL ACADEMY (220815) - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

|  | School Year | State | Region11 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{aligned} & \text { Special } \\ & \text { Ed } \\ & \text { (Current) } \end{aligned}$ | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School Progress Domain - Academic Growth Score by Grade and Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 4 ELA/Reading | 2022 | 77 | 77 | 74 | 63 | 89 | * | - | * | - | * | 57 | * | 79 | 65 | 64 | 100 |
|  | 2019 | 61 | 60 | 55 | 48 | 59 | 71 | - | * | - | * | 57 | * | 64 | 42 | 52 | 44 |
| Grade 4 Mathematics | 2022 | 74 | 73 | 67 | 63 | 75 | * | - | * | - | * | 43 | * | 77 | 50 | 66 | 81 |
|  | 2019 | 65 | 65 | 38 | 29 | 59 | 57 | - | * | - | * | 29 | * | 42 | 32 | 31 | 61 |
| Grade 5 ELA/Reading | 2022 | 87 | 87 | 87 | 85 | 83 | 100 | * | * | - | 100 | * | - | 91 | 80 | 87 | 95 |
|  | 2019 | 81 | 81 | 70 | 72 | 67 | 77 | * | * | - | 69 | 69 | * | 67 | 77 | 70 | * |
| Grade 5 Mathematics | 2022 | 79 | 78 | 83 | 79 | 80 | 100 | * | * | - | 100 | * | - | 79 | 91 | 80 | 90 |
|  | 2019 | 83 | 83 | 91 | 91 | 88 | 100 | * | * | - | 75 | 81 | * | 92 | 88 | 89 | * |
| Grade 6 ELA/Reading | 2022 | 61 | 61 | 69 | 64 | 75 | * | - | * | - | * | 60 | * | 59 | 76 | 69 | 94 |
|  | 2019 | 42 | 44 | 33 | 31 | 31 | 57 | - | * | - | * | 17 | * | 35 | 27 | 31 | 50 |
| Grade 6 Mathematics | 2022 | 61 | 63 | 63 | 66 | 56 | * | - | * | - | * | 60 | * | 55 | 69 | 59 | 67 |
|  | 2019 | 54 | 58 | 48 | 36 | 64 | 57 | - | * | - | * | 25 | * | 49 | 43 | 42 | 75 |
| Grade 7 ELA/Reading | 2022 | 88 | 88 | 90 | 94 | 86 | 90 | - | * | - | * | 89 | * | 95 | 85 | 88 | 89 |
|  | 2019 | 77 | 78 | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Grade 7 Mathematics | 2022 | 60 | 56 | 46 | 45 | 36 | 50 | - | * | - | * | 67 | * | 50 | 40 | 40 | 56 |
|  | 2019 | 62 | 60 | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Grade 8 ELA/Reading | 2022 | 83 | 82 | 93 | 96 | 71 | 100 | * | * | - | * | * | - | 93 | 92 | 92 | * |
|  | 2019 | 77 | 77 | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Grade 8 Mathematics | 2022 | 74 | 71 | 61 | 59 | 64 | 75 | * | * | - | * | * | - | 59 | 67 | 66 | * |
|  | 2019 | 82 | 78 | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| All Grades Both Subjects | 2022 | 74 | 73 | 73 | 71 | 72 | 85 | * | 86 | - | 85 | 64 | 83 | 76 | 70 | 71 | 82 |
|  | 2019 | 69 | 69 | 56 | 51 | 59 | 73 | * | 80 | - | 58 | 49 | 47 | 59 | 52 | 54 | 63 |
| All Grades ELA/Reading | 2022 | 78 | 77 | 83 | 79 | 83 | 98 | * | 89 | - | 93 | 69 | 100 | 85 | 79 | 79 | 93 |
|  | 2019 | 68 | 68 | 54 | 51 | 50 | 70 | * | 60 | - | 65 | 50 | 63 | 55 | 51 | 53 | 58 |
| All Grades Mathematics | 2022 | 69 | 68 | 64 | 63 | 62 | 71 | * | 83 | - | 77 | 59 | 67 | 66 | 62 | 62 | 72 |
|  | 2019 | 70 | 70 | 59 | 52 | 68 | 76 | * | 100 | - | 50 | 48 | 31 | 63 | 53 | 54 | 68 |

[^0]Texas Education Agency

## 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) CHAPEL HILL ACADEMY (220815) - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown

|  | School Year | State | Region 11 | District | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | $\begin{aligned} & \text { BE-Dual } \\ & \text { Two-Way } \end{aligned}$ | BE-Dual One-Way | ALP Bilingual (Exception) | $\begin{aligned} & \text { Total } \\ & \text { ESL } \end{aligned}$ | ESL ContentBased | $\begin{gathered} \text { ESL } \\ \text { Pull-Out } \end{gathered}$ | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | $\begin{aligned} & \text { Total } \\ & \text { EB/EL } \\ & \text { (Current) } \end{aligned}$ | Monitored \& Former EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Performance Rate by Subject and Performance Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Grades All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2022 | 74\% | 75\% | 59\% | - | - | - | - | - | - | 66\% | 66\% | - | - | 100\% | 57\% | 69\% | * |
|  | 2021 | 67\% | 69\% | 55\% | - | - | - | - | - | - | 62\% | 62\% | - | - | 67\% | 54\% | 63\% | 100\% |
| At Meets Grade Level or Above | 2022 | 48\% | 50\% | 29\% | - | - | - | - | - | - | 30\% | 30\% | - | - | 38\% | 29\% | 30\% | * |
|  | 2021 | 41\% | 44\% | 27\% | - | - | - | - | - | - | 30\% | 30\% | - | - | 22\% | 26\% | 30\% | 73\% |
| At Masters Grade Level | 2022 | 23\% | 24\% | 14\% | - | - | - | - | - | - | 15\% | 15\% | - | - | 13\% | 14\% | 15\% | * |
|  | 2021 | 18\% | 20\% | 11\% | - | - | - - | - | - | - | 11\% | 11\% | - | - | 0\% | 11\% | 10\% | 18\% |
| All Grades ELA/Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2022 | 75\% | 76\% | 71\% | - | - | - | - | - | - | 79\% | 79\% | - | - | * | 70\% | 80\% | * |
|  | 2021 | 68\% | 71\% | 62\% | - | - | - | - | - | - | 62\% | 62\% | - | - | * | 62\% | 64\% | 100\% |
| At Meets Grade Level or Above | 2022 | 53\% | 55\% | 40\% | - | - | - | - | - | - | 36\% | 36\% | - | - | * | 40\% | 38\% | * |
|  | 2021 | 45\% | 47\% | 33\% | - | - | - | - | - | - | 34\% | 34\% | - | - | * | 32\% | 36\% | 60\% |
| At Masters Grade Level | 2022 | 25\% | 26\% | 23\% | - | - | - | - | - | - | 19\% | 19\% | - | - | * | 23\% | 20\% | * |
|  | 2021 | 18\% | 20\% | 15\% | - | - | - - | - | - | - | 10\% | 10\% | - | - | * | 15\% | 9\% | 20\% |
| All Grades Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2022 | 72\% | 73\% | 55\% | - | - | - | - | - | - | 60\% | 60\% | - | - | * | 54\% | 62\% | * |
|  | 2021 | 66\% | 67\% | 51\% | - | - | - | - | - | - | 66\% | 66\% | - | - | * | 49\% | 67\% | 100\% |
| At Meets Grade Level or Above | 2022 | 42\% | 43\% | 25\% | - | - | - | - | - | - | 31\% | 31\% | - | - | * | 25\% | 31\% | * |
|  | 2021 | 37\% | 39\% | 22\% | - | - | - | - | - | - | 31\% | 31\% | - | - | * | 21\% | 27\% | 80\% |
| At Masters Grade Level | 2022 | 20\% | 21\% | 11\% | - | - | - | - | - | - | 14\% | 14\% | - | - | * | 10\% | 13\% | * |
|  | 2021 | 18\% | 18\% | 9\% | - | - | - | - | - | - | 17\% | 17\% | - | - | * | 8\% | 15\% | 20\% |
| All Grades Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2022 | 76\% | 76\% | 39\% | - | - | - | - | - | - | 55\% | 55\% | - | - | * | 37\% | 62\% | - |
|  | 2021 | 71\% | 73\% | 52\% | - | - | - | - | - | - - | 57\% | 57\% | - | - | - | 51\% | 57\% | * |
| At Meets Grade Level or Above | 2022 | 47\% | 49\% | 13\% | - | - | - | - | - | - - | 9\% | 9\% | - | - | * | 14\% | 8\% | - |
|  | 2021 | 44\% | 46\% | 23\% | - | - | - | - | - | - - | 29\% | 29\% | - | - | - | 22\% | 29\% | * |
| At Masters Grade Level | 2022 | 21\% | 22\% | 3\% | - | - | - | - | - | - - | 9\% | 9\% | - | - | * | 3\% | 8\% | - |
|  | 2021 | 20\% | 21\% | 9\% | - | - | - | - | - | - - | 14\% | 14\% | - | - | - | 9\% | 14\% | * |
| All Grades Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2022 | 75\% | 77\% | 32\% | - | - | - | - | - | - - | * | * | - | - | - | 33\% | * | - |
|  | 2021 | 73\% | 75\% | 58\% | - | - | - | - | - | - - | * | * | - | - | - | 56\% | * | - |
| At Meets Grade Level or Above | 2022 | 50\% | 52\% | 5\% | - | - | - | - | - | - - | * | * | - | - | - | 5\% | * | - |
|  | 2021 | 49\% | 52\% | 24\% | - | - | - | - | - | - - | * | * | - | - | - | 25\% | * | - |

Texas Education Agency

## 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) CHAPEL HILL ACADEMY (220815) - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

|  | School Year | State | Region 11 | District | Total Bilingual Education | $\begin{gathered} \text { BE-Trans } \\ \text { Early } \\ \text { Exit } \end{gathered}$ | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL ContentBased | ESL Pull-Out | $\begin{gathered} \text { ALP } \\ \text { ESL } \\ \text { (Waiver) } \end{gathered}$ | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored \& Former EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Masters Grade Level | 2022 | 30\% | 32\% | 2\% | - | - | - - | - | - |  | * | * | - | - | - | 2\% | * | - |
|  | 2021 | 29\% | 31\% | 2\% | - |  | - | - | - |  | * | * | - | - | - | 2\% | * | - |
| School Progress Domain - Academic Growth Score |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Grades Both Subjects | 2022 | 74\% | 73\% | 73\% | - | - | - | - | - | - | 81\% | 81\% | - | - | 100\% | 72\% | 83\% | * |
|  | 2019 | 69\% | 69\% | 56\% | - | - | - | - | - |  | 57\% | 57\% | - |  | * |  | 60\% |  |
| All Grades ELA/Reading | 2022 | 78\% | 77\% | 83\% | - | - | - - | - | - | - | 92\% | 92\% | - | - | * | 81\% | 93\% | * |
|  | 2019 | 68\% | 68\% | 54\% | - | - | - - | - | - |  | 50\% | 50\% | - |  | * |  | 54\% |  |
| All Grades Mathematics | 2022 | 69\% | 68\% | 64\% | - | - | - - | - | - | - | 71\% | 71\% | - | - | * | 63\% | 74\% | * |
|  | 2019 | 70\% | 70\% | 59\% | - | - | - | - | - |  | 64\% | 64\% | - |  | * |  | 67\% |  |

* Indicates results are masked due to small numbers to protect student confidentiality
- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
CHAPEL HILL ACADEMY (220815) - TARRANT COUNTY

## All Tests

| Assessment Participant | 99\% | 99\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | - | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Included in Accountability | 93\% | 93\% | 97\% | 96\% | 98\% | 94\% | 100\% | 100\% | - | 100\% | 100\% | 80\% | 99\% | 93\% | 97\% | 96\% |
| Not Included in Accountability: Mobile | 5\% | 5\% | 3\% | 4\% | 2\% | 6\% | 0\% | 0\% | - | 0\% | 0\% | 20\% | 1\% | 7\% | 3\% | 4\% |
| Not Included in Accountability: Other Exclusions | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 99\% | 100\% | 100\% | 100\% | 100\% | * | 100\% | - | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 92\% | 92\% | 96\% | 96\% | 97\% | 92\% | * | 100\% | - | 100\% | 100\% | 80\% | 99\% | 92\% | 97\% | 96\% |
| Not Included in Accountability: Mobile | 5\% | 5\% | 4\% | 4\% | 3\% | 8\% | * | 0\% | - | 0\% | 0\% | 20\% | 1\% | 8\% | 3\% | 4\% |
| Not Included in Accountability: Other Exclusions | 2\% | 2\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 99\% | 100\% | 100\% | 100\% | 100\% | * | 100\% | - | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 93\% | 94\% | 96\% | 96\% | 97\% | 92\% | * | 100\% | - | 100\% | 100\% | 80\% | 99\% | 92\% | 97\% | 96\% |
| Not Included in Accountability: Mobile | 5\% | 5\% | 4\% | 4\% | 3\% | 8\% | * | 0\% | - | 0\% | 0\% | 20\% | 1\% | 8\% | 3\% | 4\% |
| Not Included in Accountability: Other Exclusions | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |

## Science

| Assessment Participant | 98\% | 99\% | 100\% | 100\% | 100\% | 100\% | * | * | - | 100\% | 100\% | - | 100\% | 100\% | 100\% | 100\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Included in Accountability | 93\% | 94\% | 98\% | 97\% | 100\% | 100\% | * | * | - | 100\% | 100\% | - | 100\% | 95\% | 99\% | 100\% |
| Not Included in Accountability: Mobile | 4\% | 4\% | 2\% | 3\% | 0\% | 0\% | * | * | - | 0\% | 0\% | - | 0\% | 5\% | 1\% | 0\% |
| Not Included in Accountability: Other Exclusions | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | * | - | 0\% | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Not Tested | 2\% | 1\% | 0\% | 0\% | 0\% | 0\% | * | * | - | 0\% | 0\% | - | 0\% | 0\% | 0\% | 0\% |

Texas Education Agency
2021-22 STAAR Participation (TAPR)
CHAPEL HILL ACADEMY (220815) - TARRANT COUNTY

|  | State | Region 11 | District | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{aligned} & \text { Special } \\ & \text { Ed } \\ & \text { (Current) } \end{aligned}$ | $\begin{aligned} & \text { Special } \\ & \text { Ed } \\ & \text { (Former) } \end{aligned}$ | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL <br>  <br> Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | * | * | - | 0\% | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | * | - | 0\% | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 98\% | 99\% | 100\% | 100\% | 100\% | 100\% | * | * | - | * | * | - | 100\% | 100\% | 100\% |  |
| Included in Accountability | 94\% | 95\% | 100\% | 100\% | 100\% | 100\% | * | * | - | * | * | - | 100\% | 100\% | 100\% | * |
| Not Included in Accountability: Mobile | 4\% | 4\% | 0\% | 0\% | 0\% | 0\% | * | * | - | * | * | - | 0\% | 0\% | 0\% | * |
| Not Included in Accountability: Other Exclusions | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | * | - | * | * | - | 0\% | 0\% | 0\% | * |
| Not Tested | 2\% | 1\% | 0\% | 0\% | 0\% | 0\% | * | * | - | * | * | - | 0\% | 0\% | 0\% | * |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | * | * | - | * | * | - | 0\% | 0\% | 0\% | * |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | * | - | * | * | - | 0\% | 0\% | 0\% | * |

## 2021 STAAR Participation

(All Grades)

| Assessment Participant | 88\% | 93\% | 100\% | 100\% | 99\% | 99\% | 100\% | 100\% | * | 100\% | 99\% | 100\% | 100\% | 99\% | 100\% | 100\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Included in Accountability | 83\% | 88\% | 97\% | 97\% | 96\% | 97\% | 100\% | 100\% | * | 97\% | 98\% | 100\% | 99\% | 93\% | 98\% | 93\% |
| Not Included in Accountability: Mobile | 3\% | 4\% | 3\% | 3\% | 2\% | 2\% | 0\% | 0\% | * | 3\% | 2\% | 0\% | 0\% | 6\% | 2\% | 4\% |
| Not Included in Accountability: Other Exclusions | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | 0\% | 0\% | 0\% | 1\% | 0\% | 3\% |
| Not Tested | 12\% | 7\% | 0\% | 0\% | 1\% | 1\% | 0\% | 0\% | * | 0\% | 1\% | 0\% | 0\% | 1\% | 0\% | 0\% |
| Absent | 2\% | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Other | 10\% | 6\% | 0\% | 0\% | 1\% | 1\% | 0\% | 0\% | * | 0\% | 1\% | 0\% | 0\% | 1\% | 0\% | 0\% |

## Reading

| Assessment Participant | 89\% | 93\% | 100\% | 100\% | 100\% | 100\% |  | 100\% | * | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Included in Accountability | 83\% | 87\% | 96\% | 96\% | 97\% | 97\% | * | 100\% | * | 96\% | 98\% | 100\% | 100\% | 92\% | 98\% | 90\% |
| Not Included in Accountability: Mobile | 3\% | 4\% | 3\% | 4\% | 2\% | 3\% | * | 0\% | * | 4\% | 2\% | 0\% | 0\% | 6\% | 2\% | 2\% |
| Not Included in Accountability: Other Exclusions | 3\% | 2\% | 1\% | 0\% | 1\% | 0\% | * | 0\% | * | 0\% | 0\% | 0\% | 0\% | 2\% | 0\% | 7\% |
| Not Tested | 11\% | 7\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | * | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Absent | 2\% | 1\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | * | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Other | 10\% | 5\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | * | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 88\% | 93\% | 100\% | 100\% | 100\% | 100\% | * | 100\% | * | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 84\% | 89\% | 97\% | 96\% | 98\% | 97\% | * | 100\% | * | 96\% | 98\% | 100\% | 100\% | 94\% | 98\% | 97\% |
| Not Included in Accountability: Mobile | 4\% | 4\% | 3\% | 4\% | 2\% | 3\% | * | 0\% | * | 4\% | 2\% | 0\% | 0\% | 6\% | 2\% | 3\% |

## Texas Education Agency

## 2021-22 STAAR Participation (TAPR)

CHAPEL HILL ACADEMY (220815) - TARRANT COUNTY

|  | State | Region 11 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL <br> (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Not Included in Accountability: Other Exclusions | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | * | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Not Tested | 12\% | 7\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | * | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Absent | 2\% | 1\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | * | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Other | 10\% | 6\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | * | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 87\% | 92\% | 100\% | 100\% | 100\% | 100\% | * | * | * | * | 100\% | * | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 84\% | 88\% | 98\% | 97\% | 97\% | 100\% | * | * | * | * | 100\% | * | 100\% | 95\% | 97\% | 89\% |
| Not Included in Accountability: Mobile | 3\% | 4\% | 2\% | 3\% | 3\% | 0\% | * | * | * | * | 0\% | * | 0\% | 5\% | 3\% | 11\% |
| Not Included in Accountability: Other Exclusions | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | * | * | * | 0\% | * | 0\% | 0\% | 0\% | 0\% |
| Not Tested | 13\% | 8\% | 0\% | 0\% | 0\% | 0\% | * | * | * | * | 0\% | * | 0\% | 0\% | 0\% | 0\% |
| Absent | 2\% | 2\% | 0\% | 0\% | 0\% | 0\% | * | * | * | * | 0\% | * | 0\% | 0\% | 0\% | 0\% |
| Other | 10\% | 6\% | 0\% | 0\% | 0\% | 0\% | * | * | * | * | 0\% | * | 0\% | 0\% | 0\% | 0\% |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 87\% | 91\% | 100\% | 100\% | 100\% | 100\% | - | - | * | * | 100\% | * | 100\% | 100\% | 100\% | * |
| Included in Accountability | 84\% | 88\% | 96\% | 97\% | 91\% | 100\% | - | - | * | * | 100\% | * | 100\% | 93\% | 93\% | * |
| Not Included in Accountability: Mobile | 3\% | 3\% | 4\% | 3\% | 9\% | 0\% | - | - | * | * * | 0\% | * | 0\% | 7\% | 7\% | * |
| Not Included in Accountability: Other Exclusions | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | - | * | * | 0\% | * | 0\% | 0\% | 0\% | * |
| Not Tested | 13\% | 9\% | 0\% | 0\% | 0\% | 0\% | - | - | * | * | 0\% | * | 0\% | 0\% | 0\% | * |
| Absent | 3\% | 2\% | 0\% | 0\% | 0\% | 0\% | - | - | * | * | 0\% | * | 0\% | 0\% | 0\% | * |
| Other | 10\% | 7\% | 0\% | 0\% | 0\% | 0\% | - | - | * | * | 0\% | * | 0\% | 0\% | 0\% | * |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
CHAPEL HILL ACADEMY (220815) - TARRANT COUNTY

|  | State | Region 11 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2020-21 | 95.0\% | 95.2\% | 95.6\% | 95.0\% | 96.1\% | 96.9\% |  | * 98.1\% |  | 96.8\% | 95.4\% | 94.5\% | 97.0\% |
| 2019-20 | 98.3\% | 98.3\% | 99.1\% | 99.2\% | 98.9\% | 98.9\% |  | * 99.7\% |  | 98.9\% | 99.0\% | 99.0\% | 99.2\% |
| Chronic Absenteeism |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2020-21 | 15.0\% | 14.5\% | 12.3\% | 15.3\% | 9.8\% | 7.5\% | * | 0.0\% | * | 5.3\% | 13.8\% | 17.3\% | 8.2\% |
| 2019-20 | 6.7\% | 5.9\% | 2.3\% | 2.3\% | 1.9\% | 5.8\% | * | 0.0\% |  | 0.0\% | 1.7\% | 2.0\% | 2.4\% |
| Annual Dropout Rate (Gr 7-8) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2020-21 | 0.9\% | 0.8\% | 0.8\% | 1.4\% | 0.0\% | 0.0\% | * | * | * | 0.0\% | 0.0\% | 1.4\% | 0.0\% |
| 2019-20 | 0.5\% | 0.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - - | * | 0.0\% | 0.0\% | * |
| Annual Dropout Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2020-21 | 2.4\% | 2.1\% | - | - | - | - | - |  | - | - | - | - | - |
| 2019-20 | 1.6\% | 1.4\% | - | - | - | - | - | - - |  | - | - | - |  |
| 4-Year Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2021 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.0\% | 90.2\% | - | - | - | - | - | - - | - | - | - | - | - |
| Received TxCHSE | 0.3\% | 0.3\% | - | - | - | - | - | - - | - | - | - | - | - |
| Continued HS | 3.9\% | 4.1\% | - | - | - | - | - | - - | - | - | - | - | - |
| Dropped Out | 5.8\% | 5.3\% | - | - | - | - | - | - - | - | - | - | - |  |
| Graduates and TxCHSE | 90.3\% | 90.5\% | - | - | - | - | - | - - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.2\% | 94.7\% | - | - | - | - | - | - - | - | - | - | - |  |
| Class of 2020 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.3\% | 90.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4\% | 0.4\% | - | - | - | - | - | - - | - | - | - | - | - |
| Continued HS | 3.9\% | 4.2\% | - | - | - | - | - | - - | - | - | - | - | - |
| Dropped Out | 5.4\% | 4.5\% | - | - | - | - | - | - - | - | - | - | - |  |
| Graduates and TxCHSE | 90.7\% | 91.3\% | - | - | - | - | - | - - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.6\% | 95.5\% | - | - | - | - | - | - | - | - | - | - |  |
| 5-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2020 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.2\% | 93.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1\% | 1.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2\% | 5.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7\% | 93.7\% | - | - | - | - | - | - | - | - | - | - |  |

Texas Education Agency

## 2021-22 Attendance, Graduation, and Dropout Rates (TAPR)

CHAPEL HILL ACADEMY (220815) - TARRANT COUNTY

|  | State | Region 11 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Graduates, TxCHSE, and Continuers | 93.8\% | 95.0\% | - | - | - | - | - | - | - - | - | - | - | - |
| Class of 2019 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.0\% | 92.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5\% | 0.6\% | - | - | - | - | - | - | - - | - | - | - | - |
| Continued HS | 1.3\% | 1.6\% | - | - | - | - | - | - | - - | - | - | - | - |
| Dropped Out | 6.1\% | 4.9\% | - | - | - | - | - | - | - - | - | - | - | - |
| Graduates and TxCHSE | 92.6\% | 93.5\% | - | - | - | - | - | - | - - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9\% | 95.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2019 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.6\% | 93.8\% | - | - | - | - | - | - | - - | - | - | - | - |
| Received TxCHSE | 0.6\% | 0.7\% | - | - | - | - | - | - | - - | - | - | - | - |
| Continued HS | 0.6\% | 0.6\% | - | - | - | - | - | - | - - | - | - | - | - |
| Dropped Out | 6.2\% | 4.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2\% | 94.4\% | - | - | - | - | - | - | - - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8\% | 95.1\% | - | - | - | - | - | - | - - | - | - | - | - |
| Class of 2018 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.6\% | 93.6\% | - | - | - | - | - | - | - - | - | - | - | - |
| Received TxCHSE | 0.7\% | 0.7\% | - | - | - | - | - | - | - - | - | - | - | - |
| Continued HS | 0.6\% | 0.8\% | - | - | - | - | - | - | - - | - | - | - | - |
| Dropped Out | 6.1\% | 4.8\% | - | - | - | - | - | - | - - | - | - | - | - |
| Graduates and TxCHSE | 93.3\% | 94.4\% | - | - | - | - | - | - | - - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9\% | 95.2\% | - | - | - | - | - | - | - - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2021 | 90.0\% | 90.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 90.3\% | 90.9\% | - | - | - | - | - | - | - - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2021 | 87.5\% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.0\% | 63.6\% | - | - | - | - | - | - | - - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2021 | 3.8\% | 2.8\% | - | - | - | - | - | - | - - | - | - | - | - |
| Class of 2020 | 4.3\% | 3.7\% | - | - | - | - | - | - | - - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |

Texas Education Agency

## 2021-22 Attendance, Graduation, and Dropout Rates (TAPR)

CHAPEL HILL ACADEMY (220815) - TARRANT COUNTY

|  | State | Region 11 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class of 2021 | 81.9\% | 81.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.5\% | 83.4\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSPIDAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2021 | 85.7\% | 84.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 87.8\% | 87.1\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSPIDAP Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2020-21 | 43.8\% | 14.5\% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 38.6\% | 12.1\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2020-21 | 3.8\% | 2.7\% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 4.4\% | 3.8\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2020-21 | 80.4\% | 80.4\% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 81.8\% | 81.3\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2020-21 | 84.1\% | 83.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 85.8\% | 84.9\% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency

## 2021-22 Graduation Profile (TAPR)

CHAPEL HILL ACADEMY (220815) - TARRANT COUNTY

District District State State
Count Percent Count Percent
Graduates (2020-21 Annual Graduates)

| Total Graduates | - |  | 358,842 | 100.0\% |
| :---: | :---: | :---: | :---: | :---: |
| By Ethnicity: |  |  |  |  |
| African American | - | - | 44,018 | 12.3\% |
| Hispanic | - |  | 183,306 | 51.1\% |
| White | - |  | 103,898 | 29.0\% |
| American Indian | - |  | 1,195 | 0.3\% |
| Asian | - |  | 18,030 | 5.0\% |
| Pacific Islander | - |  | 553 | 0.2\% |
| Two or More Races | - |  | 7,842 | 2.2\% |
| By Graduation Type: |  |  |  |  |
| Minimum H.S. Program | - |  | 934 | 0.3\% |
| Recommended H.S. Program/Distinguished Achievement Program | - |  | 729 | 0.2\% |
| Foundation H.S. Program (No Endorsement) | - |  | 56,281 | 15.7\% |
| Foundation H.S. Program (Endorsement) | - |  | 13,582 | 3.8\% |
| Foundation H.S. Program (DLA) | - |  | 287,316 | 80.1\% |
|  |  |  |  |  |
| Special Education Graduates | - |  | 31,028 | 8.6\% |
| Economically Disadvantaged Graduates | - |  | 184,225 | 51.3\% |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - |  | 32,809 | 9.1\% |
| At-Risk Graduates | - |  | 155,884 | 43.4\% |
| CTE Completers | - | - | 99,076 | 27.6\% |

# Texas Education Agency 

## 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) <br> CHAPEL HILL ACADEMY (220815) - TARRANT COUNTY

There is no data for this district.

# Texas Education Agency 

2021-22 CCMR-Related Indicators (TAPR)
CHAPEL HILL ACADEMY (220815) - TARRANT COUNTY

There is no data for this district.

# Texas Education Agency 

2021-22 Other Postsecondary Indicators (TAPR)
CHAPEL HILL ACADEMY (220815) - TARRANT COUNTY

There is no data for this district.

Texas Education Agency
2021-22 Student Information (TAPR)
CHAPEL HILL ACADEMY (220815) - TARRANT COUNTY

|  | ----------- Membership ---------- |  |  |  | ------------ Enrollment ------------ |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | ---- District ---- |  | -------- State -------- |  | ---- District ---- |  | -------- State -------- |  |
| Student Information | Count | Percent | Count | Percent | Count | Percent | Count | Percent |
|  |  |  |  |  |  |  |  |  |
| Total Students | 693 | 100.0\% | 5,402,928 | 100.0\% | 693 | 100.0\% | 5,427,370 | 100.0\% |
| Students by Grade: |  |  |  |  |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 14,290 | 0.3\% | 0 | 0.0\% | 21,375 | 0.4\% |
| Pre-Kindergarten | 60 | 8.7\% | 222,767 | 4.1\% | 60 | 8.7\% | 223,733 | 4.1\% |
| Pre-Kindergarten: 3-year Old | 0 | 0.0\% | 33,969 | 0.6\% | 0 | 0.0\% | 34,259 | 0.6\% |
| Pre-Kindergarten: 4-year Old | 60 | 8.7\% | 188,798 | 3.5\% | 60 | 8.7\% | 189,474 | 3.5\% |
| Kindergarten | 66 | 9.5\% | 370,054 | 6.8\% | 66 | 9.5\% | 371,502 | 6.8\% |
| Grade 1 | 65 | 9.4\% | 384,494 | 7.1\% | 65 | 9.4\% | 386,232 | 7.1\% |
| Grade 2 | 72 | 10.4\% | 382,008 | 7.1\% | 72 | 10.4\% | 383,838 | 7.1\% |
| Grade 3 | 65 | 9.4\% | 383,078 | 7.1\% | 65 | 9.4\% | 384,872 | 7.1\% |
| Grade 4 | 78 | 11.3\% | 383,959 | 7.1\% | 78 | 11.3\% | 386,011 | 7.1\% |
| Grade 5 | 81 | 11.7\% | 387,945 | 7.2\% | 81 | 11.7\% | 389,971 | 7.2\% |
| Grade 6 | 72 | 10.4\% | 398,640 | 7.4\% | 72 | 10.4\% | 400,447 | 7.4\% |
| Grade 7 | 85 | 12.3\% | 418,486 | 7.7\% | 85 | 12.3\% | 418,788 | 7.7\% |
| Grade 8 | 49 | 7.1\% | 424,287 | 7.9\% | 49 | 7.1\% | 424,544 | 7.8\% |
| Grade 9 | 0 | 0.0\% | 475,437 | 8.8\% | 0 | 0.0\% | 475,746 | 8.8\% |
| Grade 10 | 0 | 0.0\% | 408,393 | 7.6\% | 0 | 0.0\% | 408,700 | 7.5\% |
| Grade 11 | 0 | 0.0\% | 389,034 | 7.2\% | 0 | 0.0\% | 389,454 | 7.2\% |
| Grade 12 | 0 | 0.0\% | 360,056 | 6.7\% | 0 | 0.0\% | 362,157 | 6.7\% |
| Ethnic Distribution: |  |  |  |  |  |  |  |  |
| African American | 397 | 57.3\% | 690,999 | 12.8\% | 397 | 57.3\% | 694,302 | 12.8\% |
| Hispanic | 185 | 26.7\% | 2,850,147 | 52.8\% | 185 | 26.7\% | 2,860,754 | 52.7\% |
| White | 46 | 6.6\% | 1,420,166 | 26.3\% | 46 | 6.6\% | 1,427,241 | 26.3\% |
| American Indian | 2 | 0.3\% | 17,944 | 0.3\% | 2 | 0.3\% | 18,028 | 0.3\% |
| Asian | 21 | 3.0\% | 259,342 | 4.8\% | 21 | 3.0\% | 261,788 | 4.8\% |
| Pacific Islander | 3 | 0.4\% | 8,443 | 0.2\% | 3 | 0.4\% | 8,477 | 0.2\% |
| Two or More Races | 39 | 5.6\% | 155,887 | 2.9\% | 39 | 5.6\% | 156,780 | 2.9\% |
| Sex: |  |  |  |  |  |  |  |  |
| Female | 354 | 51.1\% | 2,640,313 | 48.9\% | 354 | 51.1\% | 2,650,563 | 48.8\% |
| Male | 339 | 48.9\% | 2,762,615 | 51.1\% | 339 | 48.9\% | 2,776,807 | 51.2\% |
|  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 447 | 64.5\% | 3,278,452 | 60.7\% | 447 | 64.5\% | 3,289,420 | 60.6\% |
| Non-Educationally Disadvantaged | 246 | 35.5\% | 2,124,476 | 39.3\% | 246 | 35.5\% | 2,137,950 | 39.4\% |
| Section 504 Students | 36 | 5.2\% | 400,729 | 7.4\% | 36 | 5.2\% | 401,648 | 7.4\% |
| EB Students/EL | 74 | 10.7\% | 1,171,661 | 21.7\% | 74 | 10.7\% | 1,175,333 | 21.7\% |

Texas Education Agency
2021-22 Student Information (TAPR)
CHAPEL HILL ACADEMY (220815) - TARRANT COUNTY

| Student Information | ----------- Membership ----------- |  |  |  | ------------ Enrollment ------------ |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | ---- District ---- |  | -------- State -------- |  | ---- District ---- |  | -------- State -------- |  |
|  | Count | Percent | Count | Percent | Count | Percent | Count | Percent |
| Students w/ Disciplinary Placements (2020-21) | 0 | 0.0\% | 34,054 | 0.6\% |  |  |  |  |
| Students w/ Dyslexia | 16 | 2.3\% | 270,260 | 5.0\% | 16 | 2.3\% | 270,966 | 5.0\% |
| Foster Care | 2 | 0.3\% | 15,338 | 0.3\% | 2 | 0.3\% | 15,409 | 0.3\% |
| Homeless | 9 | 1.3\% | 61,433 | 1.1\% | 9 | 1.3\% | 61,687 | 1.1\% |
| Immigrant | 13 | 1.9\% | 108,510 | 2.0\% | 13 | 1.9\% | 108,787 | 2.0\% |
| Migrant | 0 | 0.0\% | 14,366 | 0.3\% | 0 | 0.0\% | 14,426 | 0.3\% |
| Title I | 691 | 99.7\% | 3,473,996 | 64.3\% | 691 | 99.7\% | 3,487,333 | 64.3\% |
| Military Connected | 8 | 1.2\% | 176,253 | 3.3\% | 8 | 1.2\% | 176,554 | 3.3\% |
| At-Risk | 91 | 13.1\% | 2,892,191 | 53.5\% | 91 | 13.1\% | 2,901,015 | 53.5\% |
| Students by Instructional Program: |  |  |  |  |  |  |  |  |
| Bilingual/ESL Education | 71 | 10.2\% | 1,182,035 | 21.9\% | 71 | 10.2\% | 1,185,511 | 21.8\% |
| Gifted and Talented Education | 96 | 13.9\% | 434,269 | 8.0\% | 96 | 13.9\% | 435,356 | 8.0\% |
| Special Education | 56 | 8.1\% | 624,256 | 11.6\% | 56 | 8.1\% | 635,097 | 11.7\% |
| Students with Disabilities by Type of Primary Disability: |  |  |  |  |  |  |  |  |
| Total Students with Disabilities | 56 |  | 624,256 |  |  |  |  |  |
| By Type of Primary Disability <br> Students with Intellectual Disabilities | 17 | 30.4\% | 268,673 | 43.0\% |  |  |  |  |
| Students with Physical Disabilities | 26 | 46.4\% | 129,679 | 20.8\% |  |  |  |  |
| Students with Autism | 5 | 8.9\% | 91,742 | 14.7\% |  |  |  |  |
| Students with Behavioral Disabilities | 8 | 14.3\% | 125,096 | 20.0\% |  |  |  |  |
| Students with Non-Categorical Early Childhood | 0 | 0.0\% | 9,066 | 1.5\% |  |  |  |  |
| Mobility (2020-21): |  |  |  |  |  |  |  |  |
| Total Mobile Students | 78 | 11.8\% | 705,063 | 13.6\% |  |  |  |  |
| By Ethnicity: <br> African American | 48 | 7.3\% | 131,970 | 2.5\% |  |  |  |  |
| Hispanic | 18 | 2.7\% | 342,504 | 6.6\% |  |  |  |  |
| White | 7 | 1.1\% | 184,235 | 3.5\% |  |  |  |  |
| American Indian | 0 | 0.0\% | 2,852 | 0.1\% |  |  |  |  |
| Asian | 0 | 0.0\% | 16,716 | 0.3\% |  |  |  |  |
| Pacific Islander | 0 | 0.0\% | 1,690 | 0.0\% |  |  |  |  |
| Two or More Races | 5 | 0.8\% | 25,096 | 0.5\% |  |  |  |  |
| Count and Percent of Special Ed Students who are Mobile | 4 | 6.2\% | 102,025 | 15.7\% |  |  |  |  |
| Count and Percent of EB Students/EL who are Mobile | 1 | 2.0\% | 124,246 | 12.1\% |  |  |  |  |
| Count and Percent of Econ Dis Students who are Mobile | 44 | 11.6\% | 467,226 | 15.0\% |  |  |  |  |
| Student Attrition (2020-21): |  |  |  |  |  |  |  |  |
| Total Student Attrition | 205 | 29.0\% | 772,746 | 18.9\% |  |  |  |  |


|  | Non-Special <br> Education <br> Rates- |  | -Special <br> Education <br> Rates- |  |  |  |
| :--- | ---: | :--- | :--- | :--- | :---: | :---: |
| Student <br> Information | District |  | State | District |  | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | $0.0 \%$ | $1.9 \%$ | $0.0 \%$ | $5.2 \%$ |  |  |
| Grade 1 | $0.0 \%$ | $2.9 \%$ | $0.0 \%$ | $4.2 \%$ |  |  |
| Grade 2 | $0.0 \%$ | $1.7 \%$ | $0.0 \%$ | $2.2 \%$ |  |  |
| Grade 3 | $0.0 \%$ | $1.0 \%$ | $0.0 \%$ | $1.0 \%$ |  |  |
| Grade 4 | $0.0 \%$ | $0.7 \%$ | $0.0 \%$ | $0.7 \%$ |  |  |
| Grade 5 | $0.0 \%$ | $0.5 \%$ | $0.0 \%$ | $0.7 \%$ |  |  |
| Grade 6 | $0.0 \%$ | $0.6 \%$ | $0.0 \%$ | $0.6 \%$ |  |  |
| Grade 7 | $0.0 \%$ | $0.7 \%$ | $0.0 \%$ | $0.7 \%$ |  |  |
| Grade 8 | $2.1 \%$ | $0.6 \%$ | $0.0 \%$ | $0.8 \%$ |  |  |
| Grade 9 | $-10.5 \%$ | $-14.1 \%$ |  |  |  |  |


|  | --- District ---- | ---- State ----- |  |  |
| :--- | ---: | ---: | ---: | ---: |
|  | Count Percent | Count Percent |  |  |
| Data Quality: |  |  |  |  |
| Underreported Students | 1 | $0.8 \%$ | 8,781 | $0.3 \%$ |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Class Size <br> Information | District | State |
| :--- | ---: | ---: |
| Elementary: |  |  |$\quad 16.8$ 18.7

## Texas Education Agency <br> 2021-22 Staff Information (TAPR) <br> CHAPEL HILL ACADEMY (220815) - TARRANT COUNTY

| Staff Information | ----- District ----- |  | ------- State ------ |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | Count | Percent |
| Total Staff | 70.0 | 100.0\% | 749,473.4 | 100.0\% |
| Professional Staff: | 54.7 | 78.2\% | 480,632.3 | 64.1\% |
| Teachers | 45.1 | 64.4\% | 369,695.8 | 49.3\% |
| Professional Support | 6.7 | 9.5\% | 80,190.4 | 10.7\% |
| Campus Administration (School Leadership) | 3.0 | 4.3\% | 22,091.4 | 2.9\% |
| Central Administration | 0.0 | 0.0\% | 8,654.8 | 1.2\% |
| Educational Aides: | 8.7 | 12.5\% | 82,972.4 | 11.1\% |
| Auxiliary Staff: | 6.5 | 9.3\% | 185,868.6 | 24.8\% |
| Librarians and Counselors (Headcount): |  |  |  |  |
| Full-time Librarians | 0.0 | n/a | 4,194.0 | n/a |
| Part-time Librarians | 0.0 | n/a | 607.0 | n/a |
| Full-time Counselors | 0.0 | n/a | 13,550.0 | n/a |
| Part-time Counselors | 0.0 | n/a | 1,176.0 | n/a |
|  |  |  |  |  |
| Total Minority Staff: | 37.3 | 53.4\% | 390,611.0 | 52.1\% |
| Teachers by Ethnicity: |  |  |  |  |
| African American | 13.2 | 29.4\% | 41,286.1 | 11.2\% |
| Hispanic | 6.9 | 15.3\% | 106,866.5 | 28.9\% |
| White | 24.0 | 53.2\% | 208,485.4 | 56.4\% |
| American Indian | 0.0 | 0.0\% | 1,235.6 | 0.3\% |
| Asian | 1.0 | 2.2\% | 6,956.0 | 1.9\% |
| Pacific Islander | 0.0 | 0.0\% | 553.2 | 0.1\% |
| Two or More Races | 0.0 | 0.0\% | 4,312.0 | 1.2\% |
| Teachers by Sex: |  |  |  |  |
| Males | 11.9 | 26.5\% | 89,015.4 | 24.1\% |
| Females | 33.1 | 73.5\% | 280,680.4 | 75.9\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 5,187.9 | 1.4\% |
| Bachelors | 33.8 | 75.1\% | 268,560.2 | 72.6\% |
| Masters | 8.3 | 18.3\% | 93,139.5 | 25.2\% |
| Doctorate | 3.0 | 6.6\% | 2,808.1 | 0.8\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 12.4 | 27.6\% | 29,215.8 | 7.9\% |
| 1-5 Years Experience | 21.3 | 47.2\% | 98,764.8 | 26.7\% |
| 6-10 Years Experience | 3.7 | 8.2\% | 76,197.2 | 20.6\% |

## Texas Education Agency <br> 2021-22 Staff Information (TAPR) <br> CHAPEL HILL ACADEMY (220815) - TARRANT COUNTY

|  | ----- District ----- | ------- State | ------- |  |
| :--- | ---: | ---: | ---: | ---: |
| Staff Information | Count | Percent | Count | Percent |
| 11-20 Years Experience | 5.0 | $11.0 \%$ | $105,811.4$ | $28.6 \%$ |
| 21-30 Years Experience | 2.7 | $5.9 \%$ | $48,804.6$ | $13.2 \%$ |
| Over 30 Years Experience | 0.0 | $0.0 \%$ | $10,902.0$ | $2.9 \%$ |
| Number of Students per Teacher | 15.4 | n/a | 14.6 | n/a |


| Staff Information | District | State |
| :---: | :---: | :---: |
| Experience of Campus Leadership: |  |  |
| Average Years Experience of Principals | 12.5 | 6.3 |
| Average Years Experience of Principals with District | 6.0 | 5.4 |
| Average Years Experience of Assistant Principals | 3.0 | 5.5 |
| Average Years Experience of Assistant Principals with District | 3.0 | 4.8 |
|  |  |  |
| Average Years Experience of Teachers: | 5.1 | 11.1 |
| Average Years Experience of Teachers with District: | 2.9 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |
| Beginning Teachers | \$58,924 | \$51,054 |
| 1-5 Years Experience | \$57,744 | \$54,577 |
| 6-10 Years Experience | \$59,887 | \$57,746 |
| 11-20 Years Experience | \$62,580 | \$61,377 |
| 21-30 Years Experience | \$66,326 | \$65,949 |
| Over 30 Years Experience | - | \$71,111 |
| Average Actual Salaries (regular duties only): |  |  |
| Teachers | \$59,290 | \$58,887 |
| Professional Support | \$62,064 | \$69,505 |
| Campus Administration (School Leadership) | \$105,033 | \$84,990 |
| Central Administration | - | \$112,797 |
|  |  |  |
| Instructional Staff Percent: | 76.2\% | 64.9\% |
|  |  |  |
| Turnover Rate for Teachers: | 50.0\% | 17.7\% |
| Staff Exclusions: |  |  |
| Shared Services Arrangement Staff: Professional Staff | 0.0 | 1,247.4 |
| Educational Aides | 0.0 | 191.7 |
| Auxiliary Staff | 0.0 | 381.6 |
|  |  |  |
| Contracted Instructional Staff: | 0.0 | 2,113.6 |

## Texas Education Agency <br> 2021-22 Staff Information (TAPR) <br> CHAPEL HILL ACADEMY (220815) - TARRANT COUNTY

|  | ----- District ----- | ------ State - ------ |  |  |
| :--- | ---: | ---: | ---: | ---: |
| Program Information | Count |  | Percent | Count |
| Percent |  |  |  |  |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 0.0 | $0.0 \%$ | $22,926.8$ | $6.2 \%$ |
| Career and Technical Education | 0.0 | $0.0 \%$ | $19,365.5$ | $5.2 \%$ |
| Compensatory Education | 0.0 | $0.0 \%$ | $11,037.2$ | $3.0 \%$ |
| Gifted and Talented Education | 0.0 | $0.0 \%$ | $6,465.0$ | $1.7 \%$ |
| Regular Education | 43.1 | $95.6 \%$ | $261,685.1$ | $70.8 \%$ |
| Special Education | 2.0 | $4.4 \%$ | $35,441.0$ | $9.6 \%$ |
| Other | 0.0 | $0.0 \%$ | $12,775.1$ | $3.5 \%$ |

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size
$\mathrm{n} / \mathrm{a}$ Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report (To open link in a new window, press the "Ctrl" key and click on the link.)


[^0]:    * Indicates results are masked due to small numbers to protect student confidentiality
    - Indicates there are no students in the group.

