



**Organization:** CHAPEL HILL ACADEMY  
**Campus/Site:** N/A  
**Vendor ID:** 1756003583

**County District:** 220815  
**ESC Region:** 11  
**School Year:** 2022-2023

SAS#: SPEDAA23

**2022-2023 Special Education Consolidated Grant Application (Federal)**

**General Information  
 GS2000 - Certify and Submit**

**Due:** 09/02/2022 05:00 PM  
**Application Status:** Submitted

**Amendment #:** 00  
**Version #:** 01

Description	Required	Status	Last Update
<b>General Information</b>			
GS2100 - Applicant Information	*	Complete	08/17/2022 03:06 PM
GS2300 - Negotiation Comments and Confirmation		New	
<b>Program Description</b>			
PS3502 - Private Nonprofit Schools Participation	*	Complete	08/17/2022 03:08 PM
<b>Program Budget</b>			
BS6001 - Program Budget Summary and Support	*	Complete	08/17/2022 03:08 PM
BS6101 - Payroll Costs	*	Complete	08/17/2022 03:10 PM
BS6201 - Professional and Contracted Services	*	Complete	08/17/2022 03:10 PM
BS6401 - Other Operating Costs	*	Complete	08/17/2022 03:10 PM
BS6501 - Debt Services	*	Complete	08/17/2022 03:10 PM
BS6601 - Capital Outlay	*	Complete	08/17/2022 03:11 PM
BS6016 - Fiscal Compliance Requirements	*	Complete	09/01/2022 09:06 PM

**Certification and Incorporation Statement (Only the legally responsible party may submit this Application.)**

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable Federal and State laws and regulations; application guidelines and instructions; the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules submitted. It is understood by the applicant that this application constitutes an offer and, if accepted by the Texas Education Agency or renegotiated to acceptance, will form a binding agreement.

**Authorized Official** Select Contact:  or

First Name: MERRY	Initial:	Last Name: ELGIN	Title: SUPERINTENDENT
Phone: 817-255-2504	Ext:	E-Mail: ASHLEY.ELGIN@LENAPOPE.ORG	

**Submitter Information**

First Name: Merry	Last Name: Lind
Approval ID: merry.lind	Submit Date and Time: 09/01/2022 09:09:14 PM



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**2022-2023 Special Education Consolidated Grant Application (Federal)**

**General Information  
 GS2100 - Applicant Information**

**Part 1: Organization Information**

A. Applicant			
Organization Name: CHAPEL HILL ACADEMY			
Mailing Address Line 1: 3131 SANGUINET ST			
Mailing Address Line 2:			
City: FORT WORTH	State: TX	Zip Code: 76107-	

B. Unique Entity Identifier (SAM)			
UEI (SAM): MAEKMATKGV53			

**Part 2: Applicant Contacts**

A. Primary Contact			Select Contact:	Select One	or	Add New Contact
First Name: MERRY	Initial:	Last Name: ELGIN				
Title: SUPERINTENDENT						
Telephone: 817-255-2504	Ext.:	E-Mail: ASHLEY.ELGIN@LENAPOPE.ORG				

B. Secondary Contact			Select Contact:	Select One	or	Add New Contact
First Name: SHAY	Initial: M	Last Name: KUEHNER				
Title: STATE & FEDERAL PROGRAMS COORD						
Telephone: 817-289-0244	Ext.:	E-Mail: SKUEHNER@LENAPOPE.ORG				



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SAS#: SPEDAA23

### 2022-2023 Special Education Consolidated Grant Application (Federal)

### General Information GS2300 - Negotiation Comments and Confirmation

#### Part 1: General Comments

##### General Comments (TEA Use Only)

#### Part 2: Negotiation Items

This schedule is for TEA to document any required changes and communications to the applicant in the event this application requires negotiation. It will also require applicants to acknowledge that they have made the changes requested.

Applicants: For all negotiation notes below, please make the requested changes in the grant application itself.

- Please do check the "Change Completed" box.
- Please do not enter information in the "Grantee Comments" section, unless you are specifically instructed to do so.

##### Negotiation Items

1.	Date: <input style="width: 100%;" type="text"/>	Schedule: <input style="width: 100%;" type="text" value="Select One"/>
TEA Negotiation Note:		
Grantee Comments:		<input type="checkbox"/> LEA Completed Change

Add Row

Delete Row



SAS#: SPEDAA23

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School Year: 2022-2023

## 2022-2023 Special Education Consolidated Grant Application (Federal)

### Program Description PS3502 - Private Nonprofit Schools Participation

#### Part 1: Schedule Completion Exceptions

##### Exceptions

1. This schedule must be completed unless one of the following exceptions applies:

- Applicant agency is an open-enrollment charter school.
- No private schools, including home schools, are located within legal boundaries of the applicant agency.

#### Part 2: Children Evaluated

#### Part 3: Consultation for Children with Disabilities

#### Part 4: Proportionate Share Calculations

#### Part 5: Children Served

#### Part 6: Services

#### Part 7: Consultation Process Documentation

Parts 2 through 7 are collapsed because you selected a radio button in Part 1. If you need to enter data on the schedule, deselect the radio button and the schedule will reappear.



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**2022-2023 Special Education Consolidated Grant Application (Federal)**

**Program Budget  
 BS6001 - Program Budget Summary and Support**

**Statutory Authority: P. L. 108-446, Individuals with Disabilities Education Act, Part B, Sections 611 and 619; American Rescue Plan Act of 2021**

**Part 1: Available Funding**

[View Funding/Carryover](#)

[View List of SSA Members](#)

Available Funding					
Description	IDEA-B Formula	IDEA-B Preschool	IDEA-B Discretionary Deaf	IDEA-B Formula-ARP Carryover	IDEA-B Preschool-ARP Carryover
1. Fund/SSA Code	224	225			
2. Planning Amount	\$103,973	\$3,344			
3. Final Amount	\$0	\$0			
4. Carryover					
5. Reallocation					
<b>Total Funds Available</b>	<b>\$103,973</b>	<b>\$3,344</b>			

**Part 2: Budget Summary**

A. Budgeted Costs						
Description	Class/ Object Code	IDEA-B Formula	IDEA-B Preschool	IDEA-B Discretionary Deaf	IDEA-B Formula-ARP Carryover	IDEA-B Preschool-ARP Carryover
1. Consolidated Administrative Funds		<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No
2. Payroll Costs	6100	\$103,973	\$3,344			
3. Professional and Contracted Services	6200					
4. Supplies and Material	6300					
5. Other Operating Costs	6400					
6. Debt Services	6500					
7. Capital Outlay	6600					
8. Operating Transfers Out	8911					
<b>Total Direct Costs</b>		<b>\$103,973</b>	<b>\$3,344</b>			
9. Indirect Costs						
<b>Total Budgeted Costs</b>		<b>\$103,973</b>	<b>\$3,344</b>			
<b>Total Funds Available Minus Total Costs</b>		<b>\$0</b>	<b>\$0</b>			
10. Payments to Member Districts of SSA	6493					

**B. Breakout of Direct Admin Costs**

Part 2B Breakout of Direct Admin Costs is hidden because it does not apply to the funding source(s) for this grant application.



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## 2022-2023 Special Education Consolidated Grant Application (Federal)

### Program Budget BS6101 - Payroll Costs

#### Part 1: Total Payroll Costs

Payroll costs entered on BS6001					
Total Payroll Costs	IDEA-B Formula	IDEA-B Preschool	IDEA-B Discretionary Deaf	IDEA-B Formula-ARP Carryover	IDEA-B Preschool-ARP Carryover
	\$103,973	\$3,344			

#### Part 2: Number and Type of Positions

A. Administrative Support or Clerical Staff					
Position Type	IDEA-B Formula	IDEA-B Preschool	IDEA-B Discretionary Deaf	IDEA-B Formula-ARP Carryover	IDEA-B Preschool-ARP Carryover
1. Administrative support or clerical staff (integral to program)					

B. LEA Positions					
Position Type	IDEA-B Formula	IDEA-B Preschool	IDEA-B Discretionary Deaf	IDEA-B Formula-ARP Carryover	IDEA-B Preschool-ARP Carryover
1. Professional staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

C. Campus Positions					
Position Type	IDEA-B Formula	IDEA-B Preschool	IDEA-B Discretionary Deaf	IDEA-B Formula-ARP Carryover	IDEA-B Preschool-ARP Carryover
1. Professional staff	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Paraprofessionals	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

#### Part 3: Substitute, Extra-Duty, Benefits

Substitute, Extra-Duty, Benefits	Any Fund Source
1. For schoolwide personnel (includes staff salary, extra-duty pay/beyond normal hours, and substitutes for staff positions at schoolwide campuses)	<input type="checkbox"/>
2. Extra duty pay/beyond normal hours for positions not indicated above	<input type="checkbox"/>
3. Substitutes for public and charter school teachers not indicated above	<input type="checkbox"/>
4. Stipends for positions not indicated above	<input type="checkbox"/>

#### Part 4: Confirmation of Payroll Requirements

Confirmation of Payroll Requirements
1. <input checked="" type="checkbox"/> The grantee certifies the federally funded portion of this position and duties are reasonable, necessary, allowable and allocable under the applicable federal fund source. The grantee further certifies that it is in compliance with the federal supplement, not supplant provision applicable to each federal fund source. The grantee assures the grant-funded portion of this position and duties meet the purpose, goals, and objectives of the federal fund source. Documentation must be maintained locally by the grantee that clearly demonstrates the allowable and supplemental nature of the position, as required by each federal fund source, and will provide such documentation to TEA upon request.



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**2022-2023 Special Education Consolidated Grant Application (Federal)**

**Program Budget  
BS6101 - Payroll Costs**



Organization: CHAPEL HILL ACADEMY  
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County District: 220815  
 ESC Region:11  
 School Year: 2022-2023

SAS#: SPEDAA23

**2022-2023 Special Education Consolidated Grant Application (Federal)**  
**Program Budget**  
**BS6201 - Professional and Contracted Services**

**Part 1: Professional and Contracted Services**

Budgeted Costs						
Description	Class/Object Code	IDEA-B Formula	IDEA-B Preschool	IDEA-B Discretionary Deaf	IDEA-B Formula-ARP Carryover	IDEA-B Preschool-ARP Carryover
1. Rental or Lease of Buildings, Space in Buildings, or Land	6269					
2. Professional and Consulting Services	6219 6239 6291					
<b>Subtotal Professional and Contracted Services Costs</b>						
<b>Remaining 6200 Costs That Do Not Require Specific Approval</b>						
<b>Total Professional and Contracted Services Costs</b>						

**Part 2: Direct Administrative Costs**

Part 2 Breakout of Direct Administrative Costs is hidden because it does not apply to the funding source(s) for this grant application.

**Part 3: Itemized Professional and Consulting Services**

Itemized Professional and Consulting Service (6219, 6239, 6291)					
Description	IDEA-B Formula	IDEA-B Preschool	IDEA-B Discretionary Deaf	IDEA-B Formula-ARP Carryover	IDEA-B Preschool-ARP Carryover
1. AI (Auditory Impairment)/DHH (Deaf or Hard of Hearing) Services					
2. Adapted Physical Education					
3. Applied Behavioral Analysis					
4. ARD Facilitation					
5. Assessments/Evaluations					
6. Autism Services					
7. Behavior Therapy					
8. Counseling					





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SAS#: SPEDAA23

**2022-2023 Special Education Consolidated Grant Application (Federal)**

**Program Budget  
 BS6201 - Professional and Contracted Services**

9. Curriculum Development					
10. Diagnostician Services					
11. Homebound					
12. In-Home Training					
13. Interpreter (Language Translation or Deaf Interpretation)					
14. Music Therapy					
15. Nurse/Health Services					
16. Occupational Therapy					
17. Orientation and Mobility Services					
18. Parent Liaison					
19. Physical Therapy					
20. Professional/Staff Development or Training					
21. Program Evaluator					
22. Residential Set-Aside					
23. Speech Therapy					
24. Surrogate Parent					
25. Technology Specialist					
26. Transportation Contract (Parent/Private), Excess Costs					
27. VI (Visual Impairment) Services					



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County District: 220815  
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SAS#: SPEDAA23

### 2022-2023 Special Education Consolidated Grant Application (Federal)

#### Program Budget BS6201 - Professional and Contracted Services

Enter all professional and consulting services below.					
1. Service:					
Specify Purpose:					
		Add Item	Delete Item		
<b>Total Professional and Consulting Services Costs</b>					



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SAS#: SPEDAA23

**2022-2023 Special Education Consolidated Grant Application (Federal)**

**Program Budget  
 BS6401 - Other Operating Costs**

**Part 1: Other Operating Costs**

Budgeted Costs						
Description	Class/ Object Code	IDEA-B Formula	IDEA-B Preschool	IDEA-B Discretionary Deaf	IDEA-B Formula-ARP Carryover	IDEA-B Preschool- ARP Carryover
1. <b>Out-of-State Travel for Employees</b> LEA must keep documentation locally.	6411					
2. <b>Travel for Students to Conferences (does not include field trips)</b> Requires pre-authorization in writing.	6412					
3. <b>Educational Field Trips</b> LEA must keep documentation locally.	6412 6494					
4. <b>Stipends for Non-employees other than those included in 6419</b> Requires pre-authorization in writing.	6413					
5. <b>Travel Costs for Officials such as Executive Director, Superintendent, or Board Members</b> Allowable only when such costs are directly related to the grant. If Out-of-State Travel, LEA must keep documentation locally.	6411 6419					
6. <b>Non-Employee Costs for Conference</b> Requires pre-authorization in writing.	6419					
7. <b>Hosting Conferences for Non-Employees</b> LEA must keep documentation locally.	64xx					
<b>Subtotal Other Operating Costs</b>						
<b>Remaining 6400 Costs That Do Not Require Specific Approval</b>						
<b>Total Other Operating Costs</b>						

**Part 2: Direct Administrative Costs**

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 School Year: 2022-2023

SAS#: SPEDAA23

**2022-2023 Special Education Consolidated Grant Application (Federal)**

**Program Budget  
 BS6501 - Debt Services**

**Part 1: Capital Lease - Purchase**

Budgeted Costs						
Description	Class/ Object Code	IDEA-B Formula	IDEA-B Preschool	IDEA-B Discretionary Deaf	IDEA-B Formula-ARP Carryover	IDEA-B Preschool-ARP Carryover
1. Capital Lease - Principal	6512					
2. Capital Lease - Interest	6522					
3. Capital Lease - Debt	6523					
<b>Total Debt Service Costs</b>						

**Part 2: Description of Property**

**Property**

1. Property Description:

Property Value:

Fund Source:  Select One  Contract Start Date:  Contract End Date:



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County District: 220815  
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SAS#: SPEDAA23

**2022-2023 Special Education Consolidated Grant Application (Federal)**

**Program Budget  
 BS6601 - Capital Outlay**

**Part 1: Capital Expenditures**

Budgeted Costs					
Description	IDEA-B Formula	IDEA-B Preschool	IDEA-B Discretionary Deaf	IDEA-B Formula-ARP Carryover	IDEA-B Preschool-ARP Carryover
1. Library Books and Media (Capitalized and Controlled by Library)					
2. Capital Expenditures for Additions, Improvements, or Modifications to Capital Assets Which Materially Increase Their Value for Useful Life (not ordinary repairs and maintenance)					
3. Furniture, Equipment, Vehicles or Software Costs for Items in Part 2					
<b>Total Capital Outlay Costs</b>					

**Part 2: Furniture, Equipment, Vehicles or Software**

**Items**

1. Generic Description:  Number of Units:

Fund Source:

Describe how the item will be used to accomplish the objective of the program:



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SAS#: SPEDAA23

## 2022-2023 Special Education Consolidated Grant Application (Federal)

### Program Budget BS6016 - Fiscal Compliance Requirements

#### Part 1: LEA MOE (Maintenance of Effort) for Eligibility and MOE Reduction

Per 34 CFR 300.203(a, b), to be eligible to receive an IDEA-B grant, each LEA must ensure that the amount of state and local funds or only local funds it budgets for the education of children with disabilities in that year is at least the same, either in total or per capita, as the amount it expended for services to children with disabilities in the most recent prior year for which information is available. Amounts indicated on lines 1 and 2 should be from the same fund source, meaning either state and local funds or only local funds.

#### CHAPEL HILL ACADEMY - 220815

##### A. LEA MOE for Eligibility

Enter the amounts below, of either state and local funds or only local funds, to demonstrate MOE for grant eligibility purposes. Remember, to be eligible the budgeted amount must equal or exceed the expenditures for the most recent prior year in which complete expenditure data are available and the LEA was in MOE compliance. LEAs must ensure auditable documentation, including all expenditure and budget data referenced below, is on file to support the data reported and must be made available to TEA upon request.

Description	Expenditure
1. Amount of special education expenditures for the most recent prior year in which complete expenditure data are available and the LEA was in MOE compliance.	\$359,282
2. Budget for special education for 2022-2023	\$460,741
3. If the LEA's budget does not equal or exceed the amount expended in the most recent prior year in which complete expenditure data are available, due to federally allowable exceptions or state reconsiderations, provide a specific justification including the amount of reduction. The amount of the reduction plus the budget amount must equal or exceed amount of expenditures. Note that this is used for grant eligibility purposes only and not final compliance determinations. All applicable federal exceptions and state reconsiderations will be reviewed and approved or rejected during the IDEA-B MOE compliance determination process.	<b>Budgeted Reduction Amount</b>
a) <input type="checkbox"/> The voluntary departure, by retirement or otherwise, or departure for just cause, of special education or related services personnel. b) <input type="checkbox"/> A decrease in the enrollment of children with disabilities. c) <input type="checkbox"/> The termination of the obligation of the agency, consistent with this part, to provide a program of special education to a particular child with a disability that is an exceptionally costly program, as determined by the State Education Agency (SEA), because the child- <ul style="list-style-type: none"> <li>• Has left the jurisdiction of the agency.</li> <li>• Has reached the age at which the obligation of the agency to provide FAPE to the child has terminated.</li> <li>• No longer needs the program of special education.</li> </ul> d) <input type="checkbox"/> The termination of costly expenditures for long-term purchases, such as the acquisition of equipment or the construction of school facilities. e) <input type="checkbox"/> The assumption of cost by the high cost fund operated by the SEA under 34 CFR 300.704(c). f) <input type="checkbox"/> Adjustment to Fiscal Effort (MOE Voluntary Reduction).	
4. <b>Assurance of Eligibility</b> Check the appropriate selection below: <ul style="list-style-type: none"> <li><input checked="" type="radio"/> The LEA assures it used the state and local expenditures (in total or per capita), in the most recent prior year in which data are available and the LEA was in MOE compliance, and has budgeted at least the same amount of state and local funds in the coming year, or budgeted reduced amount due to federally allowable exceptions or state reconsiderations.</li> <li><input type="radio"/> The LEA assures it used the local expenditures (in total or per capita), in the most recent prior year in which data are available and the LEA was in MOE compliance, and has budgeted at least the same amount of local funds in the coming year, or budgeted reduced amount due to federally allowable exceptions or state reconsiderations.</li> </ul>	

##### B. MOE Voluntary Reduction (Adjustment to Local Fiscal Efforts)

	MOE Voluntary Reduction Amount
1. Indicate whether or not LEA is reducing MOE for 2022-2023:	
<input checked="" type="radio"/> I did not meet the eligibility criteria to voluntarily reduce MOE for 2022-2023. <input type="radio"/> I was eligible to voluntarily reduce MOE for 2022-2023 but did not exercise this option. <input type="radio"/> I was eligible to voluntarily reduce MOE for 2022-2023 and exercised this option.	



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**2022-2023 Special Education Consolidated Grant Application (Federal)**  
**Program Budget**  
**BS6016 - Fiscal Compliance Requirements**

**Part 2: Coordinated Early Intervening Services (CEIS) or Comprehensive Coordinated Early Intervening Services (CCEIS) Requirements**

**A. CEIS or CCEIS Allocation (included in totals budgeted on BS6001)**

LEA Name	Current Year/New Allocation				Carryover
	Max CEIS/CCEIS Reserve	Total CEIS/CCEIS	Reserved from IDEA-B Formula	Reserved from IDEA-B Preschool	Will LEA expend CCEIS funds reserved in the prior year during the carryover period?
1. <input type="text" value="Select One"/>					<input type="radio"/> Yes <input type="radio"/> No <input checked="" type="radio"/> N/A

Add Member District

Delete Member District

**B. Confirmation of CEIS or CCEIS Requirements**

1.  LEAs may use up to 15 percent of their IDEA-B funds (FAR codes 224/313 and 225/314) for any fiscal year to develop and implement coordinated early intervening services (CEIS) for students in grades K-12 (with a particular emphasis on students in kindergarten through grade 3) who have not been identified as needing special education or related services but who need additional academic and/or behavioral support to succeed in a general education environment. LEAs identified with significant disproportionality based on race or ethnicity are required to use the full 15 percent of the total of their 224/313 and 225/314 funds for comprehensive coordinated early intervening services (CCEIS). LEAs accessing IDEA-B funds for CEIS are required to track, collect, maintain, and report data via the SC5100 CEIS Data Collection Form the number of students served with CEIS and the number of those students who subsequently received special education and/or related services during the year they were served with CEIS and the following two years after being served with CEIS. The SC5100 form must be submitted annually for three years following the use of CEIS funds. LEAs should use a local option code that uniquely identifies the cost objective used to account for the expenditure of CEIS or CCEIS funds. For further information, refer to the program guidelines associated with this grant application.

# SSA Funding Report

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Region	County District	Organization	ADC Submitted Date								
				R:	R:	R:	R:	R:	R:	R:	
<b>Total:</b>				R:	\$0	R:	\$0	R:	\$0	R:	\$0



**2022-2023 Special Education Consolidated Grant Application (Federal)**

**IDEA-B Formula**

220815 - CHAPEL HILL ACADEMY					
Funding/Carryover Information	Base	Population	Poverty	Total	*Maximum CEIS/CCEIS
Planning Amount	10,107.00	79,006.00	14,860.00	103,973.00	\$16,097
Carryover					

\* The Maximum CEIS/CCEIS Reserve amount in the IDEA-B Formula section of this report reflects the maximum amount of CEIS/CCEIS funds that can be reserved for all sources.

**2022-2023 Special Education Consolidated Grant Application (Federal)**

**IDEA-B Preschool**

220815 - CHAPEL HILL ACADEMY					
Funding/Carryover Information	Base	Population	Poverty	Total	
Planning Amount	2,842.00	422.00	80.00	3,344.00	
Carryover					

\* The Maximum CEIS/CCEIS Reserve amount in the IDEA-B Formula section of this report reflects the maximum amount of CEIS/CCEIS funds that can be reserved for all sources.