



Organization: CHAPEL HILL ACADEMY  
 Campus/Site: N/A  
 Vendor ID: 1756003583

County District: 220815  
 ESC Region:11  
 School Year: 2020-2021

SAS#: ARPAAA21

## 2020-2023 ARP ESSER III Federal Grant Application

### General Information GS2000 - Certify and Submit

Due: 07/27/2021 05:00 PM  
 Application Status: Submitted

Amendment #: 00  
 Version #: 01

Description	Required	Status	Last Update
<b>General Information</b>			
GS2100 - Applicant Information	*	Complete	07/12/2021 03:32 PM
GS2300 - Negotiation Comments and Confirmation		New	
<b>Program Description</b>			
PS3013 - Program Plan	*	Complete	06/16/2021 05:52 PM
PS3014 - Program Narrative	*	Complete	07/02/2021 12:44 PM
PS3400 - Equitable Access and Participation		Complete	06/16/2021 06:09 PM
<b>Program Budget</b>			
BS6001 - Program Budget Summary and Support	*	Complete	07/15/2021 02:43 PM
BS6101 - Payroll Costs	*	Complete	07/15/2021 02:44 PM
BS6201 - Professional and Contracted Services	*	Complete	07/15/2021 02:57 PM
BS6401 - Other Operating Costs	*	Complete	07/23/2021 09:05 AM
BS6501 - Debt Services		Complete	07/23/2021 09:05 AM
BS6601 - Capital Outlay	*	Complete	07/23/2021 09:05 AM
<b>Provisions Assurances and Certifications</b>			
CS7000 - Provisions, Assurances and Certifications	*	Complete	07/15/2021 02:58 PM

#### Certification and Incorporation Statement (Only the legally responsible party may submit this Application.)

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable Federal and State laws and regulations; application guidelines and instructions; the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules submitted. It is understood by the applicant that this application constitutes an offer and, if accepted by the Texas Education Agency or renegotiated to acceptance, will form a binding agreement.

**Authorized Official** Select Contact:  or

First Name: MERRY Initial: Last Name: ELGIN Title: SUPERINTENDENT

Phone: 817-255-2504 Ext: E-Mail: ASHLEY.ELGIN@LENAPOPE.ORG

#### Submitter Information

First Name: Merry Last Name: Lind

Approval ID: merry.lind Submit Date and Time: 07/23/2021 09:06:15 AM



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## 2020-2023 ARP ESSER III Federal Grant Application

### General Information GS2100 - Applicant Information

#### Part 1: Organization Information

A. Applicant
Organization Name: CHAPEL HILL ACADEMY
Mailing Address Line 1: 3131 SANGUINET ST
Mailing Address Line 2:
City: FORT WORTH      State: TX      Zip Code: 76107-

B. DUNS Number
DUNS Number: 027745587

#### Part 2: Applicant Contacts

A. Primary Contact	Select Contact: <input style="width: 100px;" type="text" value="Select One"/> ▼ or <input style="border: none; background-color: #ccc; padding: 2px 10px;" type="button" value="Add New Contact"/>
First Name: MERRY      Initial:      Last Name: ELGIN	
Title: SUPERINTENDENT	
Telephone: 817-255-2504      Ext.:      E-Mail: ASHLEY.ELGIN@LENAPOPE.ORG	

B. Secondary Contact	Select Contact: <input style="width: 100px;" type="text" value="Select One"/> ▼ or <input style="border: none; background-color: #ccc; padding: 2px 10px;" type="button" value="Add New Contact"/>
First Name: SHAY      Initial: M      Last Name: KUEHNER	
Title: STATE & FEDERAL PROGRAMS COORD	
Telephone: 817-289-0244      Ext.:      E-Mail: SKUEHNER@LENAPOPE.ORG	



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### 2020-2023 ARP ESSER III Federal Grant Application

### General Information GS2300 - Negotiation Comments and Confirmation

#### Part 1: General Comments

##### General Comments (TEA Use Only)

#### Part 2: Negotiation Items

This schedule is for TEA to document any required changes and communications to the applicant in the event this application requires negotiation. It will also require applicants to acknowledge that they have made the changes requested.

Applicants: For all negotiation notes below, please make the requested changes in the grant application itself.

- Please do check the "Change Completed" box.
- Please do not enter information in the "Grantee Comments" section, unless you are specifically instructed to do so.

Negotiation Items	
1.	<div style="display: flex; justify-content: space-between;"> <div>Date: <input type="text"/></div> <div>Schedule: <input type="text" value="Select One"/></div> </div> <div style="border: 1px solid black; padding: 5px; margin-top: 5px;">TEA Negotiation Note:</div> <div style="border: 1px solid black; height: 40px; margin-top: 5px;"></div> <div style="display: flex; justify-content: space-between; margin-top: 5px;"> <div style="border: 1px solid black; padding: 5px; width: 90%;">Grantee Comments:</div> <div><input type="checkbox"/> LEA Completed Change</div> </div> <div style="border: 1px solid black; height: 40px; background-color: #cccccc; margin-top: 5px;"></div>

Add Row

Delete Row



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## 2020-2023 ARP ESSER III Federal Grant Application

### Program Description PS3013 - Program Plan

#### A. Use of Funds - LEA Allowable Activities

Directions: In this section you will indicate the planned uses of the ARP ESSER III grant funds for the LEA.

Select the pre-award and/or school year (SY) the LEA has expended or plans to expend funds for the activity. At least one SY must be selected, multiple SY check boxes may be selected. If the LEA will not be expending funds for the activity, select "N/A", and be sure no school year or pre-award box is selected.

School Year dates –

- Pre-award, March 13, 2020 – application submission date.
- 2020-2021, including summer 2021.
- 2021-2022, including summer 2022.
- 2022-2023, including summer 2023.
- 2023-2024, including summer 2024 (carryover period).
- N/A - Will not expend grant funds on this activity.

1. Any activity authorized under Elementary and Secondary Education Act (ESEA)

- Pre-award
- 2020-2021, including summer 2021
- 2021-2022, including summer 2022
- 2022-2023, including summer 2023
- 2023-2024, including summer 2024 (carryover period)
- N/A - Will not expend grant funds on this activity

2. Any activity authorized under Individuals with Disabilities Education Act (IDEA)

- Pre-award
- 2020-2021, including summer 2021
- 2021-2022, including summer 2022
- 2022-2023, including summer 2023
- 2023-2024, including summer 2024 (carryover period)
- N/A - Will not expend grant funds on this activity

3. Any activity authorized under the Adult Education and Family Literacy Act

- Pre-award
- 2020-2021, including summer 2021
- 2021-2022, including summer 2022
- 2022-2023, including summer 2023
- 2023-2024, including summer 2024 (carryover period)
- N/A - Will not expend grant funds on this activity

4. Any activity authorized under the Carl D. Perkins Career and Technical Education Act of 2006

- Pre-award
- 2020-2021, including summer 2021
- 2021-2022, including summer 2022
- 2022-2023, including summer 2023
- 2023-2024, including summer 2024 (carryover period)
- N/A - Will not expend grant funds on this activity



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- |  |
|--|
| <p>5. Coordination of preparedness and response efforts of LEA with State and local public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Pre-award</li> <li><input type="checkbox"/> 2020-2021, including summer 2021</li> <li><input type="checkbox"/> 2021-2022, including summer 2022</li> <li><input type="checkbox"/> 2022-2023, including summer 2023</li> <li><input type="checkbox"/> 2023-2024, including summer 2024 (carryover period)</li> <li><input checked="" type="checkbox"/> N/A - Will not expend grant funds on this activity</li> </ul>   |
| <p>6. Activities to address the unique needs of low-income students, students with disabilities (SWD), English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Pre-award</li> <li><input type="checkbox"/> 2020-2021, including summer 2021</li> <li><input checked="" type="checkbox"/> 2021-2022, including summer 2022</li> <li><input checked="" type="checkbox"/> 2022-2023, including summer 2023</li> <li><input checked="" type="checkbox"/> 2023-2024, including summer 2024 (carryover period)</li> <li><input type="checkbox"/> N/A - Will not expend grant funds on this activity</li> </ul> |
| <p>7. Developing and implementing procedures and systems to improve the preparedness and response efforts of LEA</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Pre-award</li> <li><input type="checkbox"/> 2020-2021, including summer 2021</li> <li><input type="checkbox"/> 2021-2022, including summer 2022</li> <li><input type="checkbox"/> 2022-2023, including summer 2023</li> <li><input type="checkbox"/> 2023-2024, including summer 2024 (carryover period)</li> <li><input checked="" type="checkbox"/> N/A - Will not expend grant funds on this activity</li> </ul>   |
| <p>8. Training and professional development for staff of the LEA on sanitation and minimizing the spread of infectious diseases</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Pre-award</li> <li><input type="checkbox"/> 2020-2021, including summer 2021</li> <li><input type="checkbox"/> 2021-2022, including summer 2022</li> <li><input type="checkbox"/> 2022-2023, including summer 2023</li> <li><input type="checkbox"/> 2023-2024, including summer 2024 (carryover period)</li> <li><input checked="" type="checkbox"/> N/A - Will not expend grant funds on this activity</li> </ul>  |
| <p>9. Purchasing supplies to sanitize and clean the facilities of the LEA, including buildings operated by the LEA</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Pre-award</li> <li><input type="checkbox"/> 2020-2021, including summer 2021</li> <li><input checked="" type="checkbox"/> 2021-2022, including summer 2022</li> <li><input checked="" type="checkbox"/> 2022-2023, including summer 2023</li> <li><input checked="" type="checkbox"/> 2023-2024, including summer 2024 (carryover period)</li> <li><input type="checkbox"/> N/A - Will not expend grant funds on this activity</li> </ul>   |



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10. Planning for, coordinating, and implementing activities during long-term closures, including providing meals to eligible students

- Pre-award
- 2020-2021, including summer 2021
- 2021-2022, including summer 2022
- 2022-2023, including summer 2023
- 2023-2024, including summer 2024 (carryover period)
- N/A - Will not expend grant funds on this activity

11. Planning for, coordinating, and implementing activities during long-term closures, ... including providing technology for online learning to all students

- Pre-award
- 2020-2021, including summer 2021
- 2021-2022, including summer 2022
- 2022-2023, including summer 2023
- 2023-2024, including summer 2024 (carryover period)
- N/A - Will not expend grant funds on this activity

12. Planning for, coordinating, and implementing activities during long-term closures, ... how to provide guidance for carrying out requirements under IDEA

- Pre-award
- 2020-2021, including summer 2021
- 2021-2022, including summer 2022
- 2022-2023, including summer 2023
- 2023-2024, including summer 2024 (carryover period)
- N/A - Will not expend grant funds on this activity

13. Planning for, coordinating, and implementing activities during long-term closures, ... how to ensure other educational services can continue to be provided consistent with all Federal, State, and local requirements

- Pre-award
- 2020-2021, including summer 2021
- 2021-2022, including summer 2022
- 2022-2023, including summer 2023
- 2023-2024, including summer 2024 (carryover period)
- N/A - Will not expend grant funds on this activity

14. Purchasing educational technology (hardware, software, and connectivity) for students ... that aids in regular/substantive educational interaction between students and instructors, including low-income students and SWD, which may include assistive technology or adaptive equipment

- Pre-award
- 2020-2021, including summer 2021
- 2021-2022, including summer 2022
- 2022-2023, including summer 2023
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- N/A - Will not expend grant funds on this activity



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<p>15. Providing mental health services and supports, including through implementation of evidence based full-service community schools</p> <ul style="list-style-type: none"><li><input type="checkbox"/> Pre-award</li><li><input type="checkbox"/> 2020-2021, including summer 2021</li><li><input type="checkbox"/> 2021-2022, including summer 2022</li><li><input type="checkbox"/> 2022-2023, including summer 2023</li><li><input type="checkbox"/> 2023-2024, including summer 2024 (carryover period)</li><li><input checked="" type="checkbox"/> N/A - Will not expend grant funds on this activity</li></ul>
<p>16. Planning and implementing activities related to summer learning -- providing classroom instruction or online learning during summer months and addressing the needs of low-income students, SWD, English learners, migrant students, students experiencing homelessness, &amp; children in foster care</p> <ul style="list-style-type: none"><li><input type="checkbox"/> Pre-award</li><li><input type="checkbox"/> 2020-2021, including summer 2021</li><li><input checked="" type="checkbox"/> 2021-2022, including summer 2022</li><li><input checked="" type="checkbox"/> 2022-2023, including summer 2023</li><li><input checked="" type="checkbox"/> 2023-2024, including summer 2024 (carryover period)</li><li><input type="checkbox"/> N/A - Will not expend grant funds on this activity</li></ul>
<p>17. Planning and implementing activities related to ... supplemental afterschool programs -- providing classroom instruction or online learning ... addressing the needs of low-income students, SWD, English learners, migrant students, students experiencing homelessness, &amp; children in foster care</p> <ul style="list-style-type: none"><li><input type="checkbox"/> Pre-award</li><li><input type="checkbox"/> 2020-2021, including summer 2021</li><li><input type="checkbox"/> 2021-2022, including summer 2022</li><li><input type="checkbox"/> 2022-2023, including summer 2023</li><li><input type="checkbox"/> 2023-2024, including summer 2024 (carryover period)</li><li><input checked="" type="checkbox"/> N/A - Will not expend grant funds on this activity</li></ul>



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### Program Description PS3013 - Program Plan

#### B. Use of Funds - LEA Allowable Activities (continued)

Directions: In this section you will indicate the planned uses of the ARP ESSER III grant funds for the LEA.

Select the pre-award and/or school year (SY) the LEA has expended or plans to expend funds for the activity. At least one SY must be selected, multiple SY check boxes may be selected. If the LEA will not be expending funds for the activity, select "N/A", and be sure no school year or pre-award box is selected.

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- 2021-2022, including summer 2022.
- 2022-2023, including summer 2023.
- 2023-2024, including summer 2024 (carryover period).
- N/A - Will not expend grant funds on this activity.

1. Addressing learning loss among LEA students, including low-income students, SWD, English learners, racial & ethnic minorities, students experiencing homelessness, & children in foster care -- Administering and using high-quality assessments

- Pre-award
- 2020-2021, including summer 2021
- 2021-2022, including summer 2022
- 2022-2023, including summer 2023
- 2023-2024, including summer 2024 (carryover period)
- N/A - Will not expend grant funds on this activity

2. Addressing learning loss among LEA students, including low-income students, SWD, English learners, racial & ethnic minorities, students experiencing homelessness, & children in foster care -- Implementing evidence-based activities to meet the comprehensive needs of students

- Pre-award
- 2020-2021, including summer 2021
- 2021-2022, including summer 2022
- 2022-2023, including summer 2023
- 2023-2024, including summer 2024 (carryover period)
- N/A - Will not expend grant funds on this activity

3. Addressing learning loss among LEA students, including low-income students, SWD, English learners, racial & ethnic minorities, students experiencing homelessness, & children in foster care -- Providing information and assistance to parents & families on effectively supporting students

- Pre-award
- 2020-2021, including summer 2021
- 2021-2022, including summer 2022
- 2022-2023, including summer 2023
- 2023-2024, including summer 2024 (carryover period)
- N/A - Will not expend grant funds on this activity





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<p>4. Addressing learning loss among LEA students, including low-income students, SWD, English learners, racial &amp; ethnic minorities, students experiencing homelessness, &amp; children in foster care -- Tracking student attendance and improving student engagement in distance education</p> <p><input type="checkbox"/> Pre-award</p> <p><input type="checkbox"/> 2020-2021, including summer 2021</p> <p><input checked="" type="checkbox"/> 2021-2022, including summer 2022</p> <p><input checked="" type="checkbox"/> 2022-2023, including summer 2023</p> <p><input checked="" type="checkbox"/> 2023-2024, including summer 2024 (carryover period)</p> <p><input type="checkbox"/> N/A - Will not expend grant funds on this activity</p>
<p>5. School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs</p> <p><input type="checkbox"/> Pre-award</p> <p><input type="checkbox"/> 2020-2021, including summer 2021</p> <p><input type="checkbox"/> 2021-2022, including summer 2022</p> <p><input type="checkbox"/> 2022-2023, including summer 2023</p> <p><input type="checkbox"/> 2023-2024, including summer 2024 (carryover period)</p> <p><input checked="" type="checkbox"/> N/A - Will not expend grant funds on this activity</p>
<p>6. Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including ... mechanical and non-mechanical heating, ventilation, and air conditioning systems</p> <p><input type="checkbox"/> Pre-award</p> <p><input type="checkbox"/> 2020-2021, including summer 2021</p> <p><input type="checkbox"/> 2021-2022, including summer 2022</p> <p><input type="checkbox"/> 2022-2023, including summer 2023</p> <p><input type="checkbox"/> 2023-2024, including summer 2024 (carryover period)</p> <p><input checked="" type="checkbox"/> N/A - Will not expend grant funds on this activity</p>
<p>7. Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including ... filtering, purification and other air cleaning, fans, control systems</p> <p><input type="checkbox"/> Pre-award</p> <p><input type="checkbox"/> 2020-2021, including summer 2021</p> <p><input type="checkbox"/> 2021-2022, including summer 2022</p> <p><input type="checkbox"/> 2022-2023, including summer 2023</p> <p><input type="checkbox"/> 2023-2024, including summer 2024 (carryover period)</p> <p><input checked="" type="checkbox"/> N/A - Will not expend grant funds on this activity</p>
<p>8. Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including ... window and door repair and replacement</p> <p><input type="checkbox"/> Pre-award</p> <p><input type="checkbox"/> 2020-2021, including summer 2021</p> <p><input type="checkbox"/> 2021-2022, including summer 2022</p> <p><input type="checkbox"/> 2022-2023, including summer 2023</p> <p><input type="checkbox"/> 2023-2024, including summer 2024 (carryover period)</p> <p><input checked="" type="checkbox"/> N/A - Will not expend grant funds on this activity</p>



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9. Developing strategies and implementing public health protocols including, to the greatest extent practicable, policies in line with guidance from CDC for the reopening and operation of school facilities

- Pre-award
- 2020-2021, including summer 2021
- 2021-2022, including summer 2022
- 2022-2023, including summer 2023
- 2023-2024, including summer 2024 (carryover period)
- N/A - Will not expend grant funds on this activity

10. Other activities that are necessary to maintain the operation of and continuity of services in the LEA

- Pre-award
- 2020-2021, including summer 2021
- 2021-2022, including summer 2022
- 2022-2023, including summer 2023
- 2023-2024, including summer 2024 (carryover period)
- N/A - Will not expend grant funds on this activity

11. Other activities that are necessary to ... continuing to employ existing staff of the LEA

- Pre-award
- 2020-2021, including summer 2021
- 2021-2022, including summer 2022
- 2022-2023, including summer 2023
- 2023-2024, including summer 2024 (carryover period)
- N/A - Will not expend grant funds on this activity



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### Program Description PS3013 - Program Plan

#### C. LEA Needs Process

1. Which of the following processes did the LEA follow to determine the needs of the LEA caused by the pandemic that would not be reimbursed by other fund sources (Federal Emergency Management Agency (FEMA), Child Nutrition Program, Child Care & Development Block Grant (CCDBG))? Directions: Select the types of activities the LEA followed in conducting its process to identify the added needs caused by the pandemic. Check all that apply.

- LEA conducted surveys to district-level staff.
- LEA conducted surveys to campus-level staff.
- LEA conducted surveys to parents.
- LEA conducted surveys to students.
- LEA surveyed community groups (i.e., government officials, business, law enforcement, nonprofit organizations, etc.).
- LEA sent direct communication to staff, parents, and/or students to gather input.
- LEA reviewed and analyzed data from local and state health authorities.
- LEA identified needs as issues arose that were out of the ordinary.
- LEA reviewed documented comprehensive needs assessment considering the pandemic to determine needs.
- LEA consulted with local school board to determine needs.
- LEA followed some type of documented disaster or emergency plan with specific needs assessment processes.
- LEA used professional or contracted services to collect, disaggregate, and/or analyze data related to needs.
- LEA determined needs through another process or data points not listed above.
- LEA completed a focused or problem-oriented assessment.
- LEA completed an emergency assessment.
- LEA completed a time-lapsed assessment.
- LEA completed an initial comprehensive assessment.
- LEA completed an ongoing or partial assessment.
- LEA completed a different needs assessment process not described above.



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2. How did the LEA prioritize the needs identified in Line 1 above? Directions: Select the types of processes the LEA followed in prioritizing the needs of the LEA in determining what activities would be funded with ESSER III funds. Check all that apply. If all identified needs are being met with ESSER III funds, select "All needs met; no prioritization needed."

- LEA focused on largest expenditures.
- LEA focused on needs serving the largest number of students.
- LEA focused on needs serving the largest number of staff.
- LEA consulted with local school board to prioritize needs.
- LEA focused on Economically Disadvantaged or Socioeconomically Disadvantaged data.
- LEA focused on serving needs of identified student groups (at-risk, migrant, immigrant, SWD, English Learners, Homeless, Foster, etc.).
- LEA ranked campus needs per SC5000.
- LEA focused on governance needs.
- LEA focused on wellness needs.
- LEA focused on instructional continuity needs.
- LEA focused on postsecondary needs for seniors.
- LEA focused on facility needs.
- LEA focused on school operational needs.
- LEA focused on technology needs.
- LEA focused on Personal Protective Equipment (PPE).
- LEA focused on professional development and training needs to facilitate transition to remote/online/virtual classrooms and teaching.
- LEA prioritized needs through another process or data points not listed above.
- All needs met; no prioritization needed.

#### D. Maintenance of Equity

Directions: Select one applicable response for which the LEA is exempt from the required Maintenance of Equity provision. If the LEA is not exempt from this provision, select "No".

1. Is the LEA exempt from the required Maintenance of Equity provision?

- No
- Yes, LEA has fewer than 1,000 total enrollment
- Yes, LEA has only one campus within the LEA
- Yes, LEA has only one campus per grade span (elementary, middle school, high school) within the LEA
- Maybe, the LEA will apply to USDE for a waiver for exceptional or uncontrollable circumstances
- Maybe, the LEA will apply to USDE for a waiver for a precipitous decline in financial resources in the LEA



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### Program Description PS3013 - Program Plan

#### E. Required Assurances

1. Select the following checkboxes to indicate your compliance with the required assurances.

- The LEA assures that although funds may be used for one-time or ongoing purposes, the LEA understands the use of the funds for ongoing purposes could result in funding deficits in future years after the funding expires on September 30, 2024. The LEA assures it makes no assumption that the state will provide replacement state funds in future years, and that this fact will be raised and explicitly discussed in a meeting of its governing board.
- The LEA assures that it engaged in meaningful consultation with stakeholders and gave the public an opportunity to provide input in the development of its plan for the uses of ARP ESSER III funds.
- The LEA assures that it specifically, engaged in meaningful consultation with students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff.
- The LEA assures that it specifically, engaged in meaningful consultation with, and to the extent present in or served by the LEA tribes, civil rights organizations (including disability rights organizations).
- The LEA assures that it engaged in meaningful consultation with stakeholders representing the interests of children with disabilities, English language learners, children experiencing homelessness, children in foster care, migrant students, children who are incarcerated, and other underserved students.
- The LEA assures that its plan for the uses of ARP ESSER III funds is provided in an understandable and uniform format.
- The LEA assures, to the extent practicable, the plan is written in a language that parents can understand or, if not practicable, orally translated; and, upon request by a parent who is an individual with a disability, provided in an alternative format accessible to that parent.
- The LEA assures that the program schedules to this application, or a separate document containing all the information included in the program schedules, serving as the LEA's plan for the uses of ARP ESSER III funds will be posted to the LEA's website within 30 days of receiving its ESSER III Notice of Grant Award.



**Organization:** CHAPEL HILL ACADEMY  
**Campus/Site:** N/A  
**Vendor ID:** 1756003583

**County District:** 220815  
**ESC Region:** 11  
**School Year:** 2020-2021

SAS#: ARPAAA21

## 2020-2023 ARP ESSER III Federal Grant Application

### Program Description PS3014 - Program Narrative

#### A. Pre-Award

Directions: Enter "No" if no activity is marked as pre-award in Sections A and B in PS3013. You must enter an amount if any activity is marked as pre-award in Sections A and B in PS3013. The combination of an activity marked as pre-award in Sections A and B in PS3013 and an amount entered below will constitute the required prior approval process for pre-award costs.

1. Enter the total dollar amount of ESSER III funds to be charged as pre-award costs for the activities indicated in Sections A and B in PS3013 as occurring during pre-award (March 13, 2020, through the application submission date).

No

#### B. Minimum Required Set-Aside

Directions: You must enter an amount that is at least 20% of your total budget. You will be required to report this set-aside by activity and student group in future reporting.

1. Enter the total dollar amount of ESSER III funds to be expended to meet the 20% minimum required set-aside for learning loss mitigation, including through afterschool, summer school, extended day/year programs, targeted to students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.

\$239,407

2. Briefly describe the activities selected in PS3013 questions A16, A17, B1, B2, and/or B3. A response in at least one of these PS3013 questions is required.

We will use ESSER III funding to strategically address pandemic-related learning loss in our scholars, especially those disparately impacted by COVID-19. Working with key stakeholder groups, and guided by educational priorities for our scholars, we plan to leverage ESSER funds to provide students with access to high-quality, evidence-based extended learning time programming. This will include providing Tier II, small-group tutoring to our scholars; providing data-driven extended learning time programming in the summer; providing additional social-emotional programming to support scholars in making a successful transition to in-person instruction; providing our educators with staff development and retention opportunities, and more. We will look for programs that have a proven track record of raising student outcomes and successfully addressing learning loss, particularly for communities that are disproportionately affected by the pandemic. For our summer programming, we will partner with a scientifically validated program, such as Summer Advantage, designed to provide supplemental instruction in literacy and math, as well as enrichment activities that provide hands-on opportunities to apply literacy and math skills. For Tier II, supplemental instruction, we will implement a robust program that leverages Academic Interventionists to maximize instructional time within the school day, ensuring that students can receive the personalized support they need to grow academically.

3. Briefly describe the activities selected in PS3013 questions A6, A13, A15, A17, B1, B2, and/or B3. A response in at least one of these PS3013 questions is required.

Our emphasis on utilizing small-group, differentiated instruction for every scholar in the classroom allows us to identify at-risk scholars most significantly impacted by the pandemic, and target data-driven interventions to support their academic success. The data we gather from frequent year-round assessments will empower our educators to implement evidence-based interventions in real-time to address any learning gaps for each scholar throughout the school year. More specifically, we will implement the following data-driven instructional strategies to support scholars who are underserved or disparately impacted by COVID-related learning loss: maximized learning time on-task and on core subjects; differentiated, small-group instruction; data-driven instruction; targeted, evidence-based interventions to meet the learning needs of scholars with deficits (Catch Up) and those that need challenged beyond on-grade level (Move Up) including additional, Tier II, small-group tutoring; research-based and standards aligned curricula; and instructional tasks with higher-order, complex thinking. If and as necessitated by public health measures, the personnel and resources our school is securing with ESSER III funding can also be translated into a remote learning setting. For example, our Academic Interventionists will be able to continue offering small-group, differentiated instruction to our scholars by facilitating virtual, small group sessions.



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School Year: 2020-2021

SAS#: ARPAAA21

## 2020-2023 ARP ESSER III Federal Grant Application

### Program Description PS3014 - Program Narrative

#### C. Safe Return to In-Person Instruction and Continuity of Services Plan

Directions: Your plan must be made available for public comment and take any comments received into account before posting the final plan to the web site listed below. A previously developed plan may meet this compliance requirement if it meets the statutory requirements. TEA will randomly verify the plan is available at the link provided after Notice of Grant Awards (NOGAs) are issued.

1. Enter the direct web link to the LEA's web page where you post your required "Safe Return to In-Person Instruction and Continuity of Services Plan" and the PS3013 and PS3014 program schedules to this application, or a separate document containing all the information included in the program schedules, serving as the LEA's plan for the uses of ARP ESSER III funds within 30 days of receiving your ESSER III Grant NOGA. These plans must be reviewed at least every 6 months and updated as appropriate.

<https://www.chapelhillacademy.org/>

#### D. Prevention and Mitigation Strategies Consistent with Centers for Disease Control and Prevention (CDC)

1. Briefly describe the activities selected in PS3013 questions A5, A8, A9, B5, B6, B7, B8, and/or B9. If none of these activities were selected, enter "No prevention and mitigation strategies funded."

Per our completed PS3013, we shared our plan to leverage ESSER III funds to support the cleanliness and sanitation of our school as a safe learning environment for our scholars. More specifically, a portion of ESSER III funds will be used to purchase supplemental supplies kits for our classrooms. In addition to including learning supplies, these kits will also include hygiene kits for our scholars that encourage them to engage in health practices such as frequent handwashing to mitigate transmission and exposure. Furthermore, our safe return to in-person instruction plan will directly incorporate CDC recommended mitigation strategies for the safe reopening and operation of our schools. This includes the proper use of masks, supporting our scholar, teacher, school leader and family community to engage in hygiene practices such as frequent handwashing, and more. Some examples of specific, CDC-recommended strategies outlined in our in-person instruction plan include limiting classroom sizes, maximizing as-yet unused classrooms, spacing school desks six feet apart, clearly marking hallways for one-way traffic flow, cleaning frequently used surfaces and more. Collectively, the implementation of these mitigation and prevention strategies made possible through ESSER III funds will allow us to support the overall health of and safe in-person instruction for our scholars.



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Campus/Site: N/A  
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County District: 220815  
ESC Region:11  
School Year: 2020-2021

SAS#: ARPAAA21

## 2020-2023 ARP ESSER III Federal Grant Application

### Program Description PS3400 - Equitable Access and Participation

#### Part 1: Equitable Access and Participation

Help

Indicate below whether any barriers exist to equitable access and participation for any groups that receive services funded by this grant.

- The applicant assures that no barriers exist to equitable access and participation for any groups receiving services funded by any grant within this application.
- Barriers exist to equitable access and participation for the following groups receiving services funded by any grant within this application, as described below.

#### Barriers

Group	Description
1. <input type="text" value="Select One"/>	

Add Line

Remove Line





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 Campus/Site: N/A  
 Vendor ID: 1756003583

County District: 220815  
 ESC Region: 11  
 School Year: 2020-2021

SAS#: ARPAAA21

## 2020-2023 ARP ESSER III Federal Grant Application

### Program Budget BS6001 - Program Budget Summary and Support

**Statutory Authority: American Rescue Plan (ARP) Act of 2021, Elementary and Secondary School Emergency Relief (ESSER III) Fund**

#### Part 1: Available Funding

[View List of SSA Members](#)

Available Funding	
Description	ARP ESSER III
1. Fund/SSA Code	282
2. Planning Amount	
3. Final Amount	\$798,025
4. Carryover	
5. Reallocation	
<b>Total Funds Available</b>	<b>\$798,025</b>

#### Part 2: Budget Summary

A. Budgeted Costs		
Description	Class/ Object Code	ARP ESSER III
1. Consolidated Administrative Funds		<input type="radio"/> Yes <input type="radio"/> No
2. Payroll Costs	6100	\$632,667
3. Professional and Contracted Services	6200	\$140,000
4. Supplies and Material	6300	\$25,358
5. Other Operating Costs	6400	
6. Debt Services	6500	
7. Capital Outlay	6600	
8. Operating Transfers Out	8911	
<b>Total Direct Costs</b>		<b>\$798,025</b>
9. Indirect Costs		
<b>Total Budgeted Costs</b>		<b>\$798,025</b>
<b>Total Funds Available Minus Total Costs</b>		<b>\$0</b>
10. Payments to Member Districts of SSA	6493	

#### B. Breakout of Direct Admin Costs

Part 2B Breakout of Direct Admin Costs is hidden because it does not apply to the funding source(s) for this grant application.



**Organization:** CHAPEL HILL ACADEMY  
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SAS#: ARPAAA21

## 2020-2023 ARP ESSER III Federal Grant Application

### Program Budget BS6101 - Payroll Costs

#### Part 1: Total Payroll Costs

Payroll costs entered on BS6001	
Total Payroll Costs	ARP ESSER III
	\$632,667

#### Part 2: Number and Type of Positions

A. Administrative Support or Clerical Staff	
Position Type	ARP ESSER III
1. Administrative support or clerical staff (integral to program)	

B. LEA Positions	
Position Type	ARP ESSER III
1. Professional staff	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>

C. Campus Positions	
Position Type	ARP ESSER III
1. Professional staff	<input checked="" type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>

#### Part 3: Substitute, Extra-Duty, Benefits

Substitute, Extra-Duty, Benefits	
1. For schoolwide personnel (includes staff salary, extra-duty pay/beyond normal hours, and substitutes for staff positions at schoolwide campuses)	<input type="checkbox"/>
2. Stipends and extra-duty pay/beyond normal hours for positions not indicated above	<input type="checkbox"/>
3. Substitutes for public and charter school teachers not indicated above	<input type="checkbox"/>
4. Incentive pay for positions not indicated above	<input type="checkbox"/>

#### Part 4: Confirmation of Payroll Requirements

Confirmation of Payroll Requirements	
1. <input checked="" type="checkbox"/> The grantee certifies the federally funded portion of this position and duties are reasonable, necessary, allowable and allocable under the applicable federal fund source. The grantee further certifies that it is in compliance with the federal supplement, not supplant provision applicable to each federal fund source. The grantee assures the grant-funded portion of this position and duties meet the purpose, goals, and objectives of the federal fund source. Documentation must be maintained locally by the grantee that clearly demonstrates the allowable and supplemental nature of the position, as required by each federal fund source, and will provide such documentation to TEA upon request.	



Organization: CHAPEL HILL ACADEMY  
 Campus/Site: N/A  
 Vendor ID: 1756003583

County District: 220815  
 ESC Region: 11  
 School Year: 2020-2021

SAS#: ARPAAA21

## 2020-2023 ARP ESSER III Federal Grant Application

### Program Budget BS6201 - Professional and Contracted Services

#### Part 1: Professional and Contracted Services

Budgeted Costs		
Description	Class/Object Code	ARP ESSER III
1. Rental or Lease of Buildings, Space in Buildings, or Land	6269	
2. Consulting Services	6219 6239 6291	
<b>Subtotal Professional and Contracted Services Costs</b>		
<b>Remaining 6200 Costs That Do Not Require Specific Approval</b>		\$140,000
<b>Total Professional and Contracted Services Costs</b>		\$140,000

#### Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Administrative Costs is hidden because it does not apply to the funding source(s) for this grant application.

#### Part 3: Itemized Professional and Consulting Services

Itemized Professional and Consulting Service (6219, 6239, 6291)	
Description	ARP ESSER III
1. Service: <input style="width: 80px;" type="text"/>	
Specify Purpose: <input style="width: 95%; height: 25px;" type="text"/>	
<input type="button" value="Add Item"/> <input type="button" value="Delete Item"/>	
<b>Total Professional and Consulting Services Costs</b>	



Organization: CHAPEL HILL ACADEMY  
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SAS#: ARPAA21

**2020-2023 ARP ESSER III Federal Grant Application**

**Program Budget  
 BS6401 - Other Operating Costs**

**Part 1: Other Operating Costs**

Budgeted Costs		
Description	Class/ Object Code	ARP ESSER III
1. <b>Out-of-State Travel for Employees</b> LEA must keep documentation locally.	6411	
2. <b>Travel for Students to Conferences (does not include field trips)</b> Requires pre-authorization in writing.	6412	
3. <b>Educational Field Trips</b> LEA must keep documentation locally.	6412 6494	
4. <b>Stipends for Non-employees other than those included in 6419</b> Requires pre-authorization in writing.	6413	
5. <b>Travel Costs for Officials such as Executive Director, Superintendent, or Board Members</b> Allowable only when such costs are directly related to the grant. If Out-of-State Travel, LEA must keep documentation locally.	6411 6419	
6. <b>Non-Employee Costs for Conference</b> Requires pre-authorization in writing.	6419	
7. <b>Hosting Conferences for Non-Employees</b> LEA must keep documentation locally.	64xx	
<b>Subtotal Other Operating Costs</b>		
<b>Remaining 6400 Costs That Do Not Require Specific Approval</b>		
<b>Total Other Operating Costs</b>		

**Part 2: Direct Administrative Costs**

Part 2 Breakout of Direct Admin Costs is hidden because it does not apply to the funding source(s) for this grant application.



Organization: CHAPEL HILL ACADEMY  
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County District: 220815  
 ESC Region: 11  
 School Year: 2020-2021

SAS#: ARPAAA21

**2020-2023 ARP ESSER III Federal Grant Application**

**Program Budget  
 BS6501 - Debt Services**

**Part 1: Capital Lease - Purchase**

Budgeted Costs		
Description	Class/ Object Code	ARP ESSER III
1. Capital Lease - Principal	6512	
2. Capital Lease - Interest	6522	
3. Capital Lease - Debt	6523	
<b>Total Debt Service Costs</b>		

**Part 2: Description of Property**

Property			
<input type="checkbox"/>	1. Property Description:	<input type="text"/>	Property Value: <input type="text"/>
	Fund Source:	<input type="text" value="Select One"/>	Contract Start Date: <input type="text"/> Contract End Date: <input type="text"/>



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SAS#: ARPAAA21

**2020-2023 ARP ESSER III Federal Grant Application**

**Program Budget  
 BS6601 - Capital Outlay**

**Part 1: Capital Expenditures**

Budgeted Costs	
Description	ARP ESSER III
1. Library Books and Media (Capitalized and Controlled by Library)	
2. Capital Expenditures for Additions, Improvements, or Modifications to Capital Assets Which Materially Increase Their Value for Useful Life (not ordinary repairs and maintenance)	
3. Furniture, Equipment, Vehicles or Software Costs for Items in Part 2	
<b>Total Capital Outlay Costs</b>	

**Part 2: Furniture, Equipment, Vehicles or Software**

**Items**

1. Generic Description:  Number of Units:

Fund Source:  Total Costs:

Describe how the item will be used to accomplish the objective of the program:



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SAS#: ARPAAA21

## 2020-2023 ARP ESSER III Federal Grant Application

### Provisions Assurances CS7000 - Provisions, Assurances and Certifications

Provisions, Assurances and Certifications	
1. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all General and Fiscal Guidelines.	General and Fiscal Guidelines
2. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all Program Guidelines.	Program Guidelines
3. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all General Provisions and Assurances requirements.	General Provisions and Assurances
4. <input checked="" type="checkbox"/> I also certify my acceptance and compliance with all Debarment and Suspension Certification requirements. I certify I am not debarred or suspended.	Debarment and Suspension Certification
5. Choose the appropriate response for Lobbying Certification:	
a. <input checked="" type="checkbox"/> I certify this organization does not spend federal appropriated funds for lobbying activities and certify my acceptance and compliance with all Lobbying Certification requirements.	Lobbying Certification
b. <input type="checkbox"/> This organization spends non-federal funds on lobbying activities and has attached the required OMB Disclosure of Lobbying Activities form, as described below.	
Instructions for completing and attaching the <a href="#">Disclosure of Lobbying Activities</a> form. <ul style="list-style-type: none"> <li>• Print and sign the form.</li> <li>• Scan the signed form and save it to your desktop.</li> <li>• Click the <b>Attach Files</b> icon on the Table of Contents page to attach your signed form to this eGrants application.</li> </ul>	
6. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all Program-Specific Provisions and Assurances requirements.	Program-Specific Provisions and Assurances

## SSA Funding Report

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Region	County District	Organization	ADC Submitted Date																
				R:	R:	R:	R:	R:	R:	R:									
<b>Total:</b>				R:	\$0	R:	\$0	R:	\$0	R:	\$0	R:	\$0	R:	\$0	R:	\$0	R:	\$0