Targeted Improvement Plan



- Administrative staff attended training in use of TIP using the Effective Schools Framework
- Performed self assessment
- Determined 3 areas of focus for 2019-2020

Curriculum and Assessments align to TEKS with year-long scope and sequence Objective-driven lesson plans with formative assessments

Data-driven instruction

Student performance goals for each cycle (3 months)

Targeted Improvement Plan



Curriculum and Assessments align to TEKS with year-long scope and sequence

Objective-driven lesson plans with formative assessments

Data-driven instruction

Data Meetings

Instructional Leadership Team (ILT)

> Professional Learning Communities (PLC)

Instructional Leadership Team



Curriculum and Assessments align to TEKS with year-long scope and sequence

Objective-driven lesson plans with formative assessments

> Data-driven instruction

Longer and uninterrupted instructional time

Weekly teacher observation, lesson plans evaluation, feedback and coaching

Objective driven and differentiated

Professional Learning Communities



Curriculum and Assessments align to TEKS with year-long scope and sequence

Objective-driven lesson plans with formative assessments

Data-driven instruction

Better understanding of Texas Essential Knowledge and Skills (TEKS)

Designated times devoted to developing shared goals and mutual support Effective implementation of Know, Understand, Demonstrate (KUD) teaching design

Data Meetings



Curriculum and Assessments align to TEKS with year-long scope and sequence

Objective-driven lesson plans with formative assessments

Data-driven instruction

Identify teaching strengths based on student performance

Utilizing Data Analysis Protocol Increased target performance on STAAR from "approaches" to "meets"